

STMLC	Year Group 9
Subject History	Key stage three

Autumn Term 1	<p><b><u>Industrial Growth: From farming to factories</u></b></p> <p>Students begin by considering what Britain was like 250 years ago and how the period between 1745 and 1901 was one of rapid change. They learn about the range of factors that caused the population to grow after 1745. The students move on to learn about the role of manufacturing in Britain and the impact of mechanisation, they will learn about how this changed the population of Britain's towns, the key inventions, changing power supplies and what it was like to work in a factory. They end the unit by evaluating factory improvements and reasons why some owners were reluctant to improve conditions.</p>
Autumn Term 2	<p><b><u>Slave Trade</u></b></p> <p>This half term students learn about the organisation of the slave trade and the role that Britain played. They will spend time conducting source analysis to help them understand what conditions were like on slave ships. The students will be able to explain slave auctions and how slave owners exploited slaves to try and achieve a higher price. The students will be able to describe the daily life of a slave and explain how they reacted to their treatment. The unit ends with students learning about the abolition of slavery, and will be able to prioritise the different factors that led to slavery being abolished.</p>
Spring Term 3	<p><b><u>A New Century: Beginning the 20<sup>th</sup> century</u></b></p> <p>Opening lessons focus on judging the place of Britain in the world at the turn of the century and explaining how other countries were catching up with Britain in terms of industry, trade and empire. The students will learn about the liberal reforms and key figures and events in attempting to help the poor in the early twentieth century. Then students study the suffrage movement, they will spend time analysing posters and comparing the suffragists and suffragettes and evaluate what finally won women the vote. The unit ends with students learning about Emily Davison and deciding with she intended to martyr herself.</p>
Spring Term 4	<p><b><u>The Great War</u></b></p> <p>During this half term the students conduct a depth study about the Great War. The students will examine the short and long term causes of the Great War, they will consider how an assassination led to the outbreak of the war. They will consider the decision men had to make about fighting and the role of propaganda. Students will then learn about typical experiences in the trenches and main features of trench warfare. They will judge what it was like to fight on the frontline and assess the quality of weapons used. Students explore the role of soldiers from across the empire and the impacts of the Great War on everyday life.</p>
Summer Term 5	<p><b><u>Between wars: Britain</u></b></p> <p>Students will judge the extent to which Britain changed in the decade after the Great War, looking specifically at how life changed for women after the war. They students will then consider how and why Ireland became divided in the 1920s, they will learn about unionists and nationalists and the events of the Easter Rising. Students then go on the consider the range of experiences ordinary people had living in Britain during the 1930s.</p>
Summer Term 6	<p><b><u>Between wars: abroad</u></b></p> <p>Student start by considering the democracies of France, Britain and the USA who were the major victories nations in the Great War. They will consider why other countries around the world rejected democracy, looking closely at the USSR and Italy. They will then begin learning about the life of Adolf Hitler and how he journeyed in to politics. They will learn about what life was like in Hitler's Germany and how that is different to the democratic system we live in</p>



STMLC	Year Group 9
Subject History	Key stage three

	today. Students will then analyse Hitler's aims and examine why war broke out in 1939.
Home learning	Home learning will be set once a week, the tasks will vary from research activities, comprehension, presentations, posters, and essays. Tasks will be uploaded to insight.
One thing to do	Make sure you don't plagiarise any of your work.
How technology can support you	You can use computers for your homework tasks and to access kerboodle where you can look at the textbooks online.
By the end of KS3 you will be able to	Evaluate a range of historical sources and understand how we investigate the past. You will have clear understanding of British history and how it has shaped the country we live in today.

Serving God, striving for excellence

