

STMLC	Year Group 8
Subject History	Key stage three

Autumn Term 1	<p><b><u>War of the roses</u></b></p> <p>The students will learn about the main players in the battle for the throne between the House of York and the House of Lancaster. They will learn about the symbols or badges of the warring houses and what these represent. The students will consider why the war started and some of the most important battles fought. Students will end by looking at the Battle of Stoke Field where the war eventually came to an end.</p>
Autumn Term 2	<p><b><u>Queen Elizabeth</u></b></p> <p>The students will consider what young Elizabeth was like and the circumstances that led her to become queen. The students will, consider why the ordinary people were so fascinated by Elizabeth and why it is so difficult to establish what she really looked like. The unit will teach students about Elizabeth's relationship with her Cousin Mary, Queen and Scots and the role she played in her death.</p>
Spring Term 3	<p><b><u>Life as a Tudor</u></b></p> <p>Students begin by looking at the different classes that made up Tudor Britain. They consider the similarities and differences between the gentlemen, citizens, yeomen, and labourers. They then begin to think about what everyday life was like, considering what Tudor schools were like, how people relaxed, the fashions, foods, and crimes of the times.</p>
Spring Term 4	<p><b><u>Britain Abroad: Empire, Slaves, Pirates</u></b></p> <p>This unit of work teaches students about how and why the British empire began and consider the significance of key individuals in the growth of the British Empire. They then consider how Britain was involved in the slave trade and learn about the stages of the slave triangle. Students will learn the difference between a pirate and a privateer and begin to explain why monarchs encourage privateers.</p>
Summer Term 5	<p><b><u>British Civil War</u></b></p> <p>Students move on to learn about why in 1642 thousands of Englishmen went to war. The students learn about why King Charles I had become so unpopular, they will then compare the two sides fighting in the English civil war and which sections of society supported them. The students will be able to summarise how the soldiers fought during the Civil war and what they looked like. Students will learn about the events of Edgehill and how this led to parliament needing to improve its army, they will learn about the New Model Army and how strict discipline made them more effective fighters. They will end the unit by considering how and why King Charles was put on trial.</p>
Summer Term 6	<p><b><u>Restoration and the glorious revolution</u></b></p> <p>In 1685 Charles II died and how this led to the return of a protestant monarchy. The students will learn about King James and the complex roles of William and Mary. The students will investigate the consequences of the glorious revolution and be able to explain the official establishment of the United Kingdom. The unit of work ends with students examining the Jacobite rebellions of 1715 and 1745 and why Bonnie Prince Charlie was a threat to the Georgians.</p>
Home learning	Home learning will be set once a week, the tasks will vary from research activities, comprehension, presentations, posters, and essays. Tasks will be uploaded to insight.
One thing to do	Make sure you don't plagiarise any of your work.
How technology can support you	You can use computers for your homework tasks and to access kerboodle where you can look at the textbooks online.
By the end of KS4 you will be able to	Evaluate a range of historical sources and understand how we investigate the past. You will have clear understanding of British history and how it has shaped the country we live in today.

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