

STMLC Subject: History	Year Group 11 Exam board and specification OCR Explaining a Modern World (J410)
Autumn Term 1	<p><b><u>Migration in Great Britain c1000-1500</u></b></p> <p>Students begin year eleven studying population diversity in England before 1066, they will explore the impact of the Norman Conquest and resistance to the Norman's during Williams reign. They will consider the treatment of the Jews in England after their arrival in 1066 and before their expulsion in 1290. Students will conclude this period looking at the treatment of immigrants in the Middle Ages by the authorities and population. They will look at the extent to which immigrants were integrated.</p>
Autumn Term 2	<p><b><u>Migration in Great Britain c1500-1900</u></b></p> <p>Students will consider the reasons and experiences of African migrants in sixteenth century England. They will consider the growth of African communities, including the impact of the growth of the British Empire, enslaved Africans, and loss of American colonies. They will learn about the experiences of religious refugees including the readmission of Jew and Protestant migrants. The impact of the industrial revolution on migration and impacts of political movements including the Abolition of movement followed by study of the process of naturalisation conclude the unit.</p>
Spring Term 3	<p><b><u>Twentieth and early 21<sup>st</sup> century immigration 1900-c2010</u></b></p> <p>Students continue to consider the treatment of Jewish migrants as refugees arriving in the 1930s, they will consider the experiences of migrants and their descendants during the two world wars. Alongside these students will be considering government legislation relating to migration in the first half of the twentieth century. The themes of commonwealth migration after the second world war, including the debate over immigration and political racism and antiracism continue to be studied before concluding by considering the issues raised by the EU 'open borders'.</p>
Spring Term 4	<p><b><u>The economic impact of empire on Britain 1688-c1730</u></b></p> <p>This depth study focuses on England and then Britain in a period that saw the early stages of expansion towards becoming a global power. During this unit students must learn about the economic impact of war and imperial expansion, the consider the establishment of the Bank of England, growing trade with India, the economic importance of colonies in North America and Caribbean, as well as the origins and development of the slave based economy.</p>
Summer Term 5	<p><b><u>The social and political impact of empire on Britain 1688-c1730</u></b></p> <p>The British Depth Study continues with students studying the emergence of consumerism and its wider political and economic impacts. They will investigate the involvement of the British population in slave trades including the development of 'slave ports', growth of ideas of racial hierarchy and the impact of these ideas on the settled minority communities. They will conclude by scrutinising opposition to slavery and the slave trade including slave resistance.</p>

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Summer Term 6	<b><u>Study of a historic urban environment</u></b> GCSE History concludes by studying an urban environment that reflects population changes due to immigration. All students be able to explain how historians can use the physical fabric of the site and accompanying relevant documents and other source material to understand how changes in the site have reflected patterns of migration. The students will then need to investigate what further information might be needed better understand the link between sites and migrant communities; this works to develop their historical skills. The urban environment studied is specified each year by the examination board.
Home learning	Home learning will be set once a week and should take a minimum of 1 hour to complete. Home learning might consist of practice exam questions, worksheets, revision activities, and presentations. In addition, students will be given guided independent learning tasks to help structure their revision.
One thing to do	Start your revision early!
How technology can support you	Your home learning tasks will be on insight, you can also use computers for research and revision.
By the end of KS4 you will be able to	Explain and understand the world around us today. You will be able to consider a wide range of opinions and sources of information to expand your knowledge and develop your evaluative skills.

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