

STMLC	Year Group 11
Subject Geography	Exam board and specification AQA GCSE Geography (8035)

Autumn Term 1	<p><u>An Urban World</u> Students study how urban populations are changing worldwide, and examine the factors that affect the rates of urbanisation, and the growth of megacities. They will look specifically at Lagos, and consider how the growth of the city has created both opportunities and challenges for the population. Students will then look at major UK cities, with a particular emphasis on London to compare and contrast the challenges and opportunities with those faced in Lagos. They will also consider the ways cities are planned and redeveloped to become more sustainable.</p>
Autumn Term 2	<p><u>An Economic World</u> Students will explore the global variations in quality of life and economic development around the world. They will look at different measures of development and assess their effectiveness. Students will consider the human development index and the connections between social and economic development. Top-down and bottom-up approaches to development are studied to examine strategies to bridge the development gap.</p>
Spring Term 3	<p><u>An Economic World</u> Students will study an example of a Newly Emerging Economy (Nigeria) in detail to examine the impact of economic development. They will be able to explain the importance of Nigeria and how its economy is changing. Students will examine the role of Trans National Corporations (TNCs) in Nigeria's development. We will then study major changes in the UK and how these will continue to affect employment and growth. Topics covered will include deindustrialisation, the impacts of industry on the environment, developments in transport and the north south divide.</p>
Spring Term 4	<p><u>Resource Management</u> Students will study the changing demand and provision for food, water and energy in the UK and consider how this is fundamental to human development. The students will then go on the study energy resources in depth. They will consider how the demand for energy resources is rising globally but supply can be insecure, which may lead to conflict. They will conclude this unit by evaluating different strategies that can be used to increase energy supplies.</p>
Summer Term 5	<p><u>Pre-release materials</u> Students will be given access to the pre-release booklet for the preparation of the Paper three Geographical Skills exam. Students will spend time annotating their personal copy of the booklet, identifying synoptic links, and practising mock exam questions that could come up in terminal examinations. Students will also spend the term revising key content of the topic the pre-release booklet is based upon.</p>
Summer Term 6	<p><u>Final Examination Period</u> Students will have completed the course by this time</p>
Home learning	<p>Will be set once a week during your double lesson. This will be a mixture of past papers, revision activities, independent learning tasks, and quizzes. Instructions will be posted on insight.</p>
One thing to do	<p>Independent learning - begin your revision at the beginning of the year!</p>
How technology can support you	<p>You can use revision resources and links provided on insight to support your studies. Access exam questions on the AQA website.</p>
By the end of KS4 you will be able to	<p>Compare and contrast places on a variety of scales. You will be able to apply your geographical knowledge to new situations and resources. You will use a wide range of subject specific vocabulary competently.</p>

