

STMLC	Year Group 7
Subject History	History

Autumn Term 1	<p><u>Ancient Britain</u> Students begin the year by checking their understanding of chronology before they begin their studies in ancient Britain. They explore Britain's early history before 1066 and categorise British history in to different time periods. Students learn about the arrival of the Celts, Romans, Anglo Saxons and the Vikings before considering who ruled Britain, how wealthy it was, and which religions dominated.</p>
Autumn Term 2	<p><u>1066: Norman Conquest</u> In this unit of work the students consider the three men who wanted to be king of England and judge who has the best claim to the throne. The Students learn about the death of Edward the Confessor before William of Normandy, Harold Godwinson and Harald Hardrada tried to take his place. The students will study the events at Stamford Bridge and the Battle of Hastings, they will consider the tactics and weaponry used.</p>
Spring Term 3	<p><u>Life in the middle ages</u> This unit of work focuses on the everyday people of the middle ages. Students consider what it was like to live in towns and villages, what people did for fun, sports, the role of women, entertainment, fashion and food. The students will be able to imagine many different aspects the period drawing on a range of sources of information.</p>
Spring Term 4	<p><u>Crusades</u> The students start by evaluating the importance of religion in medieval times and the role of religion in everyday life. They then move on to consider why Jerusalem was an important city for Christians, Muslims and Jews and examine why the Pope ordered the crusades. They will learn about why people went on crusades and the different routes to the Holy Land. The students will consider how Europe changed and improved after contact with the Muslim world and decide which of these changes was most important.</p>
Summer Term 5	<p><u>Castles and Power</u> Students begin by studying castles and considering how and why these changed after the events of 1066. They then consider the weapons and tactics used to gain entry to castles. The students look at the Siege of Rochester Castle in detail and will be able to explain how King John gained entry. In addition, they will be able to explain what day to day conditions were like in a castle and know the names of the jobs and people who lived in them.</p>
Summer Term 6	<p><u>Who rules?</u> Students end year seven by studying the role and the Crown and the Church, they will learn about the story of Henry II and Thomas Becket. They will learn about how Thomas Becket was murdered and by whom as well as considering the consequences of this murder. Students will learn about the development of Magna Carta and why it was, and still is, of importance. This leads students to learn about the development of parliament.</p>
Home learning	Home learning will be set once a week, the tasks will vary from research activities, comprehension, presentations, posters, and essays. Tasks will be uploaded to insight.
One thing to do	Make sure you don't plagiarise any of your work.
How technology can support you	You can use computers for your homework tasks and to access kerboodle where you can look at the textbooks online.
By the end of KS3 you will be able to	Evaluate a range of historical sources and understand how we investigate the past. You will have clear understanding of British history and how it has shaped the country we live in today.

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