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| STMLC | Year Group 10 |
| Subject History World (J410) | Exam board and specification OCR Explaining a Modern World |
| Autumn Term 1 | <u>The Interwar years</u> GCSE History begins with a unit of work about the interwar years focusing on the successes and failures of internationalist approaches in the 1920s and retreat the nationalism in the 1930s. They will look at the Versailles peace settlement; the League of Nations; international agreements; and attempts at disarmament. |
| Autumn Term 2 | <u>Origins of WW2 (1918-1945)</u> Students move on to look at the tensions in Europe during the 1930s, including the failures of the league of Nations, the policy of appeasement and the outbreak of war in 1939. They will need to study how and why the Second World War and the Cold war there have resulted in differing interpretations of appeasement and new sources of evidence from c.1990 onwards. |
| Spring Term 3 | <u>The Cold War</u> This unit of work considers the changing international order after 1945 and its consequences. Students will study in detail the emerging super power rivalry between 1945 and 1949, the actions of the USSR in eastern Europe 1945-1948 and responses of the USA and its allies. They will also study Cold War confrontations including Berlin Wall 1961 and the Cuban Missile Crisis 1962 and the cold War conflicts including Vietnam War, and the Soviet war in Afghanistan. |
| Spring Term 4 | <u>The Post-Cold War world</u> This unit studies the ending of the Cold War and the emergence of new challenges to world order. The students will learn about the consequences of the Soviet war in Afghanistan, the rise of the Taliban and the origins of Al-Qaeda, before studying Al-Qaeda activity from the 1990s culminating in 9/11. |
| Summer Term 5 | <u>Germany: Democracy to Dictatorship 1925-1945</u> This depth study focuses on the relationship between the German people and Nazi regime that ruled Germany from 1933-1945. In this unit students learn about the strengths and weaknesses of the Weimer Republic including Nazi policies in the 1920s, the impact of the depression on different groups in Germany, and Nazi consolidation of power 1933-1934. They will learn about Nazi propaganda and elements of the Nazi terror state, the persecution of the Jews and other groups including Roma, Jehovah's Witnesses and homosexuals. |
| Summer Term 6 | <u>Germany: Democracy to Dictatorship 1945-1955</u> The final term in year the is spend studying the war and it's legacy, including the changing fortunes of Germany in the war. The students will study the extent there was support for the war effort, opposition during the war and escalation of final persecution. The unit is concluded by studying the differing experiences of people in East and West Germany 1945-1955. |
| Home learning | Home learning will be set once a week and should take a minimum of 1 hour to complete. Home learning might consist of practice exam questions, worksheets, revision activities, and presentations. In addition, students will be given guided independent learning tasks to help structure their revision. |
| One thing to do | Keep up with current world events |
| How technology can support you | Your home learning tasks will be on insight, you can also use computers for research and revision. |
| By the end of KS4 you will be able to | Explain and understand the world around us today. You will be able to consider a wide range of opinions and sources of information to expand your knowledge and develop your evaluative skills. |

