

STMLC	Year Group 8
Subject MUSIC	Exam board and specification

Autumn Term 1  <b><u>YEAR 8</u></b>	<i>Film Music</i> In this unit, students will learn how music can enhance the visual imagery and dramatic impact of film. They will learn how composers combine the elements of music and use different techniques in order to create music that reflects the emotional and narrative messages of a film. They will listen to and perform extracts of film music and compose their own film piece using Garage Band.
Autumn Term 2	<i>Composing a Pop Song</i> In this unit, students will compose their own Pop song either solo or in pairs. They will identify and explore the relationship between music and lyrics in a song and analyse how songs are put together. Students will develop an understanding of lyric setting and chord setting underneath the melody and compose their song in a genre of their choice.
Spring Term 3	<i>Baroque Music</i> In this unit, students will develop their listening and performing skills with music from the baroque era. They will be able to identify the key features, perform and compose in this style. Students will deepen their understanding and musical knowledge of sequences, ground bass and ornaments used in music making.
Spring Term 4	<i>Music for media</i> In this unit, students will be introduced to music used in adverts and will develop their knowledge of what makes effective TV advert music. Students will understand how to use the elements of music to compose their own TV advert using Garage Band.
Summer Term 5	<i>Scales</i> In this unit, students will deepen their understanding of chords and scales and their application to composition. Students will compose pieces of music using major, minor and pentatonic scales. They will also listen to a wide variety of different genres identifying harmony and the scales used.
Summer Term 6	<i>Free Composition</i> In this unit, students will apply the knowledge acquired during previous terms and compose an original piece of music in a genre of their choice. They will compose their piece solo using Garage Band or in a group format where their final piece will be performed live.
Home learning	Students should spend time developing their composing and performance skills on their instrument and will complete set homework.
How technology can support you	Using the internet to engage in music learning outside of the lesson – music theory sites and listening to a variety of music from different genres.
By the end of KS3 you will be able to	Become confident composers, performers and appreciative listeners to all genres of music and develop a life-long interest in music.

Serving God, striving for excellence

