

STMLC	Year Group 7
Subject MUSIC	Exam board and specification

Autumn Term 1	<i>Elements of Music</i> Students will develop their listening and performing skills through exploring musical elements. During this term, they will focus on the meaning of elements in music and their role in shaping compositions and performances. There will be an emphasis on structure, tempo, articulation, texture and dynamics.
Autumn Term 2	<i>Composing a Christmas Song</i> In this unit, students will compose their own Christmas song either solo or in pairs. They will identify and explore the relationship between music and lyrics in a song and analyse how songs are put together. Students will compose their song in a genre of their choice using GarageBand. They will develop an understanding of lyric setting and chord setting underneath a melody.
Spring Term 3	<i>Latin American Music</i> Students will learn about the instruments and rhythms used in samba music. They will listen to music from different areas of Latin America but focus on the music from Brazil. Students will play samba rhythms in a group and compose their own samba piece.
Spring Term 4	<i>Blues Music</i> In this unit, students will learn about blues music and the historical context that it grew from. Students will explore the features of blues music and develop their improvisational skills. They will be able to perform a blues song in a group with awareness as to how the different parts work together. Students will also develop their listening skills through aurally identifying some of the key musical features of blues music.
Summer Term 5	<i>Music for Cartoons</i> In this unit, students will be introduced to the music used in cartoons and will develop their knowledge of what makes effective cartoon music. Students will understand how to use the elements of music to compose a piece to accompany a chosen cartoon excerpt.
Summer Term 6	<i>Musical Futures</i> In this unit, students will perform and compose a song in a group of their choice. Students will develop and extend their knowledge of the compositional process within a group format. Each student will be able to perform with awareness as to how the different parts in a band set up work together.
Home learning	Students should spend time developing their composing and performance skills on their instrument and will complete set homework.
How technology can support you	Using the internet to engage in music learning outside of the lesson – music theory sites and listening to a variety of music from different genres.
By the end of KS3 you will be able to	Become confident composers, performers and appreciative listeners to all genres of music.

Serving God, striving for excellence

