

STMLC	Year Group 8
Subject	Art, craft and Design

Autumn Term 1	<p><u>The art of observational drawing.</u> Activity <i>Drawing, painting and mark making, Printmaking</i> Formal elements <i>Shapes to shade</i> <i>Natural forms, leaves shells bones etc.</i> <i>Patterns in natural forms.</i> <i>Research, annotation</i></p>
Autumn Term 2	<p>Contextual <i>Modernism, Land Art</i> Suggested artists <i>Georgia O’Keeffe, Andy Goldsworthy.</i></p>
Spring Term 3	<p><u>Composition and colour</u> Activity <i>Drawing, painting, printing, etching</i> <i>Research, annotation</i> Formal elements <i>A2 natural forms compositions based on A3 collage, Research, annotation</i></p>
Spring Term 4	<p>Contextual <i>Expressionism</i> Suggested artists <i>Edvard Munch, Wassily Kandinsky, Paul Klee, Marc Chagall, Otto Dix, Egon Schiele, Franz Marc</i></p>
Summer Term 5	<p><u>Printing</u> Activity <i>Drawing, markmaking, relief work rubbings, polytile, etching, lino cutting</i> Formal elements <i>Lino and polytile, etchings. repeat patterns based on natural forms compositions</i> <i>Research, annotation</i></p>
Summer Term 6	<p>Contextual <i>Expressionism</i> Suggested artists <i>Max Beckman, Lionel Feininger, Erich Heckel, Ernest Ludwig Kirchner, Otto Mueller, Emil Nolde</i> <u>Extension project</u> <i>Ceramic tiles based on natural forms.</i></p>
Home learning	<i>All home learning tasks are an integral part of fully developing independent learners and thinkers.</i>
One thing to do	<i>Visit galleries and museums and take photographs of work that inspires you. Take photos of street art in and around the area you live in.</i>
How technology can support you	<i>Visit online galleries in order to familiarise yourself with the work of a variety of artists, designers and craftspeople.</i>
By the end of KS3 you will be able to	<i>Develop/create a portfolio of work that demonstrates the knowledge and understanding of colour, line, form, tone, texture, media, materials, techniques, processes, technologies.</i>

Serving God, striving for excellence

