

STMLC	Year Group 9
Subject	PSHCEE

Autumn Term 1	<p><b>Lesson 1: Personal and social skills</b></p> <p><b>Objectives</b> - To provide students with the opportunity to:</p> <ul style="list-style-type: none"> <li>• Learn the kinds of things people may reveal about themselves without speaking.</li> <li>• Consider the significance of non-verbal communication for themselves and other people.</li> </ul> <p><b>Day 1:</b></p> <ul style="list-style-type: none"> <li>• Careers – Employability skills</li> <li>• Positive Image Toolkit</li> <li>• Diversity</li> <li>• What is discrimination?</li> <li>• Equality and Human Rights</li> </ul>
Autumn Term 2	<p><b>Day 2:</b></p> <ul style="list-style-type: none"> <li>• Money Twist</li> <li>• My Future (My Bank)</li> <li>• An Introduction to Parliament</li> <li>• Create the Debate</li> <li>• Mock Parliamentary Debate</li> </ul>
Spring Term 3	<p><b>Lesson 2: Pressures on young people</b></p> <p><b>Objectives:</b> To provide students with the opportunity to</p> <ul style="list-style-type: none"> <li>• Become aware that individuals may have different expectations of a relationship.</li> <li>• Become aware that an individual's attitudes towards other people may change.</li> <li>• Become aware that a serious or valued relationship need not be sexual.</li> <li>• Examine their own attitudes to relationships.</li> <li>• Focus on some of the pressures affecting young people.</li> </ul> <p><b>Day 3:</b></p> <ul style="list-style-type: none"> <li>• P.W.I.T.S. (Drug Education)</li> <li>• BTBYCB – Enhanced Listening Skills</li> <li>• Be Aspirational!</li> <li>• Pitching Ideas (Planning, Design and Presentations)</li> </ul>
Spring Term 4	<p><b>Lesson 3: Prevent: Democracy</b></p> <p><b>Objectives:</b> Understand what democracy is and how this works within society</p> <ul style="list-style-type: none"> <li>• Define different types of government</li> <li>• Match key words with definitions</li> <li>• Know that the UK is a constitutional monarchy</li> <li>• Know the different political parties in the UK</li> <li>• Create a political party and policies</li> <li>• Answer written questions about democracy</li> </ul>



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	<p><b>Day 4:</b></p> <ul style="list-style-type: none"> <li>Assessing &amp; Developing Skills</li> <li>Option Subject Taster Sessions</li> <li>Careers: Introduction to 'start &amp; icould'</li> <li>Celebration of Reconciliation</li> </ul>
Summer Term 5	<p><b>Lesson 4: You and your responsibilities – racism, prejudice and discrimination</b></p> <p><b>Objective:</b> To understand what racism is and to explore why some people are racist.</p> <p><b>Day 5: Young Enterprise – Learn to Earn</b></p> <ul style="list-style-type: none"> <li>Think about your dream lifestyle</li> <li>Discuss success and what it means to you</li> <li>Find out about your talent type</li> <li>Consider what job you want to do</li> <li>Learn about the different paths you can take to get that job</li> <li>Explore the cost of living</li> <li>Take part in role-playing interviews</li> <li>Set goals for the future</li> </ul>
Summer Term 6	<p><b>Lesson 5: Deep It!</b></p> <p><b>Objectives –</b></p> <ul style="list-style-type: none"> <li>The impacts of carrying a knife on the younger generation</li> <li>The dangers of carrying a knife</li> <li>Doing the right thing</li> </ul> <p><b>Day 6:</b></p> <ul style="list-style-type: none"> <li>St. Thomas More Day</li> </ul>

Serving God, striving for excellence

