

Spring term Year 1					
Weeks	Module 2: Les temps des loisirs (Theme: Identity and culture)				
11	Point de départ 1	Cultural life: Revise sports and music	Differences between 'jouer de' (to play an instrument) and jouer à/au (to play a sport)		
12	Point de départ 2	Cultural life: Technology, films and TV	Synonyms of to like/dislike (j'adore/je suis fan de / j'ai horreur des...)		
13	Unit 1 Tu es plutôt foot, tennis ou basket?	Cultural life: Talking about sport	Depuis + present tense Relative pronouns - qui		
14	Unit 2 Ma vie d'internaute	Cultural life: Talking about your life online	Using the comparative Relative pronouns - que	Manipulating verbs, pronouns and possessive adjectives in your answers	
15	Unit 3 la lecture	Cultural life: Talking about books and reading	Imperfect tense		
16+17	Unit 4 Mes émission préférées	Cultural life: Talking about TV programmes	Direct object pronouns le, la, les	Agreeing and disagreeing with opinions	
18	Unit 5 Zoom sur le cinéma	Cultural life: Talking about actors and films	Using superlative adjectives		
19	Preparation for writing assessment on free time interests page 48; Translation into French page 49;				

Weeks	Theme and topic	Grammar coverage	Skills coverage	Vocabulary examples /Ref Specification
Spring /Summer term Year 1 (From February)				
Module 3: Jours ordinaires, jours de fête (Theme: Identity and culture)				
19	Point de départ 1	Daily life: Food and meals	The partitive article Present tense irregular verbs - (boire and pendre) Il faut + infinitive	
19	Point de départ 2	Daily life: Discussing and shopping for clothes	Adjectives of colour Porter and mettre Subject and object pronouns	
20	Unit 1 C'est bientôt dimanche?	Daily life: Describing your daily life	Modal verbs: pouvoir and devoir	Listening carefully for negatives

				Asking questions	
21	Unit 2 Regarde ce que mange!	Daily life: Cultural life: Food for special occasions	Using the pronoun 'en'		
22	Unit 3 On peut se tutoyer?	Daily life: Using polite language	Asking questions in the tu and vous forms	Understanding figures in French	
23	Unit 4 Félicitations!	Cultural life: Describing family celebrations	Venir de + infinitive		
24	Unit 5 C'est la fête!	Cultural life: Using a combination of tenses	Giving dates		
Assessment: Listening and reading pages 66/67					

	Theme and topic	Grammar coverage	Skills coverage	Vocabulary examples /Ref Specification
Summer term Year 1				
Module 4: De la ville à la campagne (Theme: Local, national, international and global areas of interest)				
25	Point de départ 1	Town, region and country: Talking about where you live, weather and transport	Using different prepositions to say 'in'	
25	Point de départ 2	Town, region and country: Travel and tourist attractions: Describing a town and asking the way	il y a and il n'y a pas de Using the imperative	
26	Unit 1 Ma region est top!	Town, region and country:	Using the pronoun 'y'	
27	Unit 2 Ville de rêve ou ville de cauchemar?	Town, region and country: Talking about your town, village or district	Using negatives: ne...pas, ne...rien, ne...personne. ne...jamais, ne...plus, ne...que.	Listening for synonyms and negatives

			ne ...aucun, ne...ni ... ni ...		
28	Unit 3 C'est pour un renseignement	Town, region and country: Discussing what to see and do	Asking questions using quel/quelle/quels/quelles	Sounding authentic	
29	Unit 4 Il fera beau demain?	Town, region and country: Plans and weather	Future tense	Using questions to help you understand challenging texts	
30	Unit 5 En pleine action!	Town, region and country: Describing community projects	Using the present, perfect and future tenses		
Preparation for end of year exams - Listening/Reading - pages 88/89 Preparation for Speaking and Writing - pages 90/91/92/93 Grammar and translation work page 93					

Weeks		Theme and topic	Grammar coverage	Skills coverage	Vocabulary examples /Ref Specification
Autumn term Year 2 September 2017					
Module 5: Le grand large... (Theme: Local, national, international and global areas of interest)					
1	Point de départ 1	Travel and tourism: Talking about what you normally do on holiday	Reflexive verbs		
2	Point de départ 2	Travel and tourism: Talking about holidays (past and future)	Using the present, perfect and near future tenses	Listening for time expressions and tenses	
3	Unit 1 Des vacances de rêve	Travel and tourism: Ideal holiday	Conditional tense		
4	Unit 2 Les hôtels, mode d'emploi...	Travel and tourism: Booking and reviewing hotels	Reflexive verbs in the perfect tense		
5	Unit 3 Bon appétit!	Travel and tourism: Ordering in a restaurant	Using en + present participle		
6	Unit 4 En route!	Travel and tourism: Talking about travelling	Using avant de + infinitive	Using si + imperfect + conditional to impress	

				in your writing	
7	Unit 5 On négocie au souk	Travel and tourism: Buying souvenirs	Demonstrative adjectives and pronouns		
8	Unit 6 C'était catastrophique!	Travel and tourism: Talking about holiday disasters	Pluperfect tense	Developing your writing skills	
9 +10	Assessment: Prueba oral Higher page 114/115 Foundation page	Travel and tourism:			

Weeks	Theme and topic	Grammar coverage	Skills coverage	Vocabulary examples /Ref Specification
Autumn - November / December Year 2 2017				
Module 6: Au collège (Theme: Current and future study and employment; Local, national, international and global areas of interest)				
11	Point de départ 1	What is school like: Revising subjects and opinions	Definite article	
11	Unit 1 Mon bahut	What is school like: Talking about your school	Present tense third person singular	
12	Unit 2 l'école chez nous, l'école chez vous	What is school like: Comparison of British and French schools	Present tense third person plural	
12	Unit 3 Liberté, égalité, fraternité	What is school like: School rules and opinions about them	Using il faut and il est interdit	Listening to see if someone agrees or disagrees with you
13	Unit 4 En pleine form	What is school like:	Imperative	
13	Unit 5 Sous influence	What is school like: Vices	Using present and future tenses together	
14	Unit 6	What is school like:	Using the pronoun 'on'	

	En échange	Talking about a school exchange	Using the present and future time frames		
14	Assessment: Listening and reading Higher page 134 Foundation page				

Weeks		Theme and topic	Grammar coverage	Skills coverage	Vocabulary examples /Ref Specification
Spring term - February half term Year 2 2018					
Module 7 Bon travail! Theme: Current and future study and employment					
15	Punto de partida 1	Work: Different jobs Job preferences	Consolidation of the conditional		
15	Unit 1 Quelle orientation t'attire?	Work: Career choices	Saying 'better', 'worse', 'the best thing', 'the worst thing'.		
16	Unit 2 Il faut que je fasse ca!	Work: Plans, hopes and wishes Ambitions	Using the perfect infinitive Understanding the subjunctive	Expressing wishes, thoughts, possibility or necessity	
16	Unit 3 je voudrais postuler ..	Work: Applying for jobs	Using direct object pronouns in the perfect tense		
17	Unit 4 Mon boulot dans le tourisme	Work: Languages beyond the classroom	Verbs followed by à or de Complex sentences with the future tense		
	Assessment: Written assessment: page 156				

Weeks		Theme and topic	Grammar coverage	Skills coverage	Vocabulary examples /Ref Specification
Spring term - February half term to Easter Year 2 2018					
Module 8 Un œil sur le monde Theme: Local, national, international global areas of interest					

20	Punto de partida 1	Environmental issues: Talking about whya makes you tick	Relative pronouns		
21	Unit 1 Notre planète	Environmental issues: Talking about problems facing the world		Word types	
22	Unit 2 Protéger L'environnement	Environmental issues: Talking about protecting the environment	Using modal verbs in the conditional Using a combination of tenses	New verbs in the infinitive form	
23	Unit 3 D'où vient ton tee-shirt?	Environmental issues: Ethical shopping	Passive voice		
24	Unit 4 Je suis solidaire	Environmental issues: Volunteering	Indirect object pronouns	Manipulating language	
25	Unit 5 Les grands événements	Environmental issues: Talking about big events		Giving arguments for and against	
	Assessment: final exams				