

Year 11 Geography Curriculum overview (double lesson +1 single lesson)

| Term 1 | | | Term 2 | | Term 3 | |
|---|---|---|--|--|---|--|
| <u>Population dynamics</u> | <u>Consuming resources</u> | <u>Globalisation</u> | <u>Development dilemmas</u> | <u>Challenges of an urban world</u> | <u>Changing settlements in the UK</u> | <u>Unit three</u> |
| <ol style="list-style-type: none"> Global population distribution Birth and death rates Migration, UK post war Population pyramids Managing population change pro-natal, anti natal policies Population dependency ratios | <ol style="list-style-type: none"> Categorising resources 'Haves' and 'have nots' Malthus Boserup Oil case study Sustainable resource use – Google HQ Assessment population dynamics and consuming resources | <ol style="list-style-type: none"> What is a global world Clark fisher model Haves and have nots Patterns of global trade and FDI Key players and institutions TNCs TNCs Assessment | <ol style="list-style-type: none"> What is development how does it divide the world Types of development – top down v bottom up Types of development – top down v bottom up Sustainable development in Brazil and Peru Millennium development goals Assessment | <ol style="list-style-type: none"> Eco-footprints Environmental issues facing cities Reducing eco-footprints in MEDCs, case study of London. Resolving issues sustainably in LEDCs, Curitiba Brazil Models for a sustainable future – green consumerism Assessment | <ol style="list-style-type: none"> How and why are settlements changing London Docklands Variations in quality of urban living spaces Rural communities – East Anglia and Highlands of Scotland How easy is it to manage the demand for high quality places to live? Rural development schemes Urban development schemes Assessment | <p>TOPIC NOT YET RELEASED BY EXAM BOARD</p> <ol style="list-style-type: none"> Section A Section A Section B Section B Section C Making decisions Making decisions Exam practice |