

8.1: Creation

Lesson	Content/Key Qs	Key Learning AT1 & 2 Objectives	Suggested Classroom Activities	Homework Tasks	Curriculum Directory	PPT's	Cross Curricul
1	The Beauty of the Earth •	<ul style="list-style-type: none"> • Know that God created & sustains the world. • Reflect on some of the wonders of Creations. 	Pgs 4-7 <ul style="list-style-type: none"> • Meditate on 1 of the PPP. What do they tell us about God. Poster work or Ans Qs 1-3			Flipcharts: Psalm 139 Poem 'Earth's crammed with Heaven'. Audio Recording: Close your Eyes & Psalm 139. PPP: Autumn Winter Spring Summer	Art: Reflex /research artist who captured beauty of creation – Van Gogh Turner / M etc..
2	The Story of Creation Genesis • What is the difference between a Scientific & theological truth? • What is science?	<ul style="list-style-type: none"> • Understand the theological truths in the accounts of Creation in Genesis. • Reflect on their importance for us. 	<u>W/S 1</u> Scientific & Theological truths. <u>W/S 2</u> The Creation: Role play Pgs 7-9 <ul style="list-style-type: none"> • Different types of writing in the Bible. • How do we interpret the Bible? 		1.2.4 <i>D The Bible in relation to science and history (37, 159, 1960)</i> <i>a The Church teaches us how to relate truths of faith to science</i> <i>b There can be no conflict between religious truth and scientific and historical truth (159)</i> <i>c The difference between the Catholic understanding of Scripture and that of those who interpret the Bible in an overly literalist, fundamentalist way or with an approach limited to a symbolic or naturalistic understanding</i> 1.6.12. Is the Bible literally true? <i>A It depends on what one means by 'literally.' The Church does not propose a literalist or fundamentalist approach to Scripture but rather a contextual approach. The Church teaches that all of Scripture is true on matters pertaining to religious and salvific teaching because it is inspired by God for that purpose. (107, 116)</i>	<ul style="list-style-type: none"> • Audio recording: 'The Creation' radio discussion. • PPP: The Vatican observatory 	Science

<p>3</p>	<p><u>Made in God's Own Image</u></p> <p>What is dignity?</p> <p>How are we different to animals?</p>	<ul style="list-style-type: none"> • Know that we are made in the image & likeness of God. • Reflect on what this means for us. 	<p>Pgs 9-12</p> <ul style="list-style-type: none"> • The Dignity of the Human Person Page 10-11. <p>Ans Qs 1-6 Pg 11.</p>		<p>1.6.2 e shows us his love B in creation. (54) a God created the world entirely out of love and not out of necessity. (295) b God created human beings in his image and likeness with the ability to give and receive love. (1700-1706)</p>	<ul style="list-style-type: none"> • Flipchart: Made in the image of God. • Audio recordings : Birds of the Air.
<p>4</p>	<p><u>Our Human Ecology</u></p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Know that we are made in the image & likeness of God. • Reflect on what this means for us. 	<p>Pgs 11-12</p> <ul style="list-style-type: none"> • What is Human Ecology? Pg 11 • Read: A life that matters. • Answer Qs 1 & 2. <p>Acrostic.</p>		<p>1.6.4. How do we know that God wants us to be happy?</p> <p>A From the beginning of Creation, God has created us to be happy both in this world and in the next and has shown us the ways to be truly happy. Unhappiness was caused by people themselves when they did not or would not listen to him. (374-379)</p> <p>B God sent his only Son, Jesus Christ, so that we might be saved (Jn 3:16); this is a cause for happiness in spite of suffering. (599-605)</p> <p>C Jesus Christ taught us all he did so that we might share in his joy (Jn 15:11), which shows us again his desire for our happiness. (736, 1832)</p>	<p>Geograph</p> <p>Biology:</p> <ul style="list-style-type: none"> • Flipchart: Human Ecology.
<p>5</p>	<p><u>De-Creation</u></p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Understand the account of the Fall in Genesis. • Reflect on the consequences of this for us. 	<p><u>W/S 3</u></p> <p>Whose fault was it?</p> <ul style="list-style-type: none"> • less able <p>Pgs 13-16</p> <p>Why is there evil & suffering in the world?</p> <ul style="list-style-type: none"> • No one escapes suffering. Why? Where? Who? When? • Read the Creation Story in Genesis. • List the key Theological Truths in Genesis. • Copy & discuss Pg 14. 		<p>1.3.2. The fall from grace: Original Sin (Gen 3; Rom 5:12; 55, 309-314, 385-390, 1707)</p> <p>A The full meaning of the doctrine of Original Sin is revealed only in the light of the Death and Resurrection of Jesus. It is essential to belief in the mystery of Christ. The whole of human history is marked by the sin of the first parents (1708)</p> <p>B The fall of the angels (391-395)</p> <p>C The rebellion of Adam and Eve and its consequences</p> <p>a The rebellion of Adam and Eve was a sin of disobedience toward God, a rejection of a God centred life and the choice of a self-centred life (396-398)</p> <p>b The consequences of Adam and Eve's sin: loss of paradise, original grace, original holiness, and original justice (399-401)</p>	<ul style="list-style-type: none"> • Read notes on Original Sin. Teachers Book Pg 14. • Flipcharts: Original Sin. • Audio Recording: Genesis 2:18-24 & Genesis 3: 1-24.

					<i>c Original Sin and its consequences for all: suffering, death, a tendency toward sin, need for salvation (402-409)</i>		
6	<p><u>Original Sin</u></p> <p>What is Original Sin?</p>	<ul style="list-style-type: none"> • Understand the account of the Fall in Genesis. • Reflect on the consequences of this for us. 	<p>Pgs 15-16</p> <ul style="list-style-type: none"> • Read the story of the Fall. Genesis 3. • What is Original Sin? • What does it mean for us? • How does the Genesis account help us? <p>Answer Qs 1-3 Pg 16.</p>		<p>1.5.2. The Promise of a Messiah and the promise of redemption fulfilled in Jesus (422-451)</p> <p><i>A The first prophecy of the Messiah, God's promise to redeem the world (Gen 3:15; 410)</i></p> <p><i>a God's immediate response to Adam and Eve's sin is to promise redemption; this is the Proto-Evangelium, the first announcement of the Good News (410-412)</i></p> <p>1.6.7. Why would God the Father allow his Son, Jesus, to suffer and die the way he did (599- 609)?</p> <p><i>B Because of Adam and Eve's sin, all human beings are born with a wounded human nature due to the absence of the life of Christ's grace, and so we could not live eternally with God unless we were redeemed. (402-406)</i></p> <p><i>C God the Father allowed his Son, Jesus, to suffer and die because Jesus' sacrifice destroyed the power of sin and restored us to friendship with God.</i></p>		
7	<p><u>God's Call to Stewardship</u></p> <p>What is stewardship?</p> <p>How can we be responsible Stewards of the environment</p>	<ul style="list-style-type: none"> • Understand God's call to stewardship. • Reflect on our response to it. 	<p><u>W/S 4</u> Creator – DeCreator.</p> <p><u>W/S 5</u> Ryan's story www.ryanswell.ca This w/s is linked to Qs 1 & 2 on Pg 19.</p> <p>Pgs 16-19</p> <ul style="list-style-type: none"> • Watch PPP on Globalisation. • Read & discuss Pgs 16-17. • W/S 4 Creator – DeCreation. Poster Work. 			<ul style="list-style-type: none"> • Flipchart: Ecology. • CAFOD • www.ryanswell.ca • PPP • Stewards of the earth. • Research task: see Teacher's Book & DVD Rom. 	<p>Geograph</p> <p>Science</p>
8	<p><u>God's Call to Stewardship</u></p>	<ul style="list-style-type: none"> • Understand God's call to 	<p><u>W/S 6</u> Stewards of the earth.</p>			<ul style="list-style-type: none"> • CAFOD 	

	<ul style="list-style-type: none"> • 	<p>stewardship.</p> <ul style="list-style-type: none"> • Reflect on our response to it. 	<p>Research task: see Teachers BK & DVD Rom.</p> <p>Pgs 16-19</p> <ul style="list-style-type: none"> • What is the steward's response? Pg 17. • Ans Qs 1-3. <p>Pgs 16-19 Ass Task 11</p>				
9	<p>People influenced by Creation</p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Know about people whose lives were deeply influenced by God's Creation. • Reflect on how we can learn from them to live simply. 	<p>W/S 7 Canticle of St Francis.</p> <p>Pgs 20-21</p> <ul style="list-style-type: none"> • St Francis of Assisi 1181-1226. <p>Blessed Kateri Tekakwitha – Ecologist 1656-1680 Pgs 21-22</p>			<p>www.tere.org</p> <ul style="list-style-type: none"> • Go to secondary & click KS3 Support material to find 'St Francis'. • PPP • Sr Dorothy Stang 	
10	<p>People influenced by Creation</p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Know about people whose lives were deeply influenced by God's Creation. • Reflect on how we can learn from them to live simply. 	<p>Pgs 22-23</p> <ul style="list-style-type: none"> • Sr Dorothy Stang A reflection on her work & murder in the Amazon. • Qs 1-5 Pg 23. <p>Ass Tasks 12 & 13</p>			<p>CAFOD</p> <p>PPP Sr Dorothy Stang</p>	

8.2: The Covenant

Week	Content/Key Qs	Key Learning AT1 & 2 Objectives	Suggested Classroom Activities	Homework Tasks	Curriculum Directory	PPT's	Crc Curric
1 1b	<u>What is a Covenant?</u> God's Covenant with Noah	<ul style="list-style-type: none"> Understand the meaning of Covenant. Reflect on some of the Covenants God has made with us. 	Pgs 24-25 <ul style="list-style-type: none"> Difference between Contracts & Covenants. Read Genesis 9: 1-18 God's Covenant with Noah. Ans Qs 1 & 2 Pg 25		4.1.4. World Religions: Judaism (839-848) <i>b The Jewish people were God's choice to be the instrument for the salvation of the world. They were the first to hear the Word of God, that is, Divine Revelation (839)</i>	<ul style="list-style-type: none"> Flipcharts: Covenant & Contracts. PPP: Creati on & Noah 	
2	<u>What is a Covenant?</u> God's Covenant with Abraham	<ul style="list-style-type: none"> Understand the meaning of Covenant. Reflect on some of the covenants God has made with us. 	W/S 1 Scientific & Theological truths. W/S 2 The Creation: Role play Pgs 26-27 Genesis 12 <ul style="list-style-type: none"> Watch the PPP on Abraham. Read Pgs 26-27. Ans Q 1 Pg 27. Watch PPP on Joseph. Ans Q2 Pg 27		<i>e The patriarchs of the Jewish people — Abraham, Isaac, Jacob, and Moses — are also the ancestors in faith for members of the Catholic Church</i> <i>f The Jewish people are the original Chosen People of God; Christians are the new People of God (840)</i> <i>b Faith teachings in primeval history</i> <i>c Call of Abraham, our father in faith (Gen 11:27–25:18)</i> <i>d Patriarchs Isaac, Jacob, Joseph in Egypt (Gen 27:19–50:26)</i>	PPP: Abraham PPP: Joseph	
3	<u>God's Covenant with Moses</u>	<ul style="list-style-type: none"> God chose Moses to lead his people towards the Promise Land. Reflect on God's choice of leader. 	Pgs 28-29 <ul style="list-style-type: none"> The Covenant unfolds. Watch the PPP Moses. Read Pg 28 The Birth of Moses & slavery. God calls Moses Pg 29. Ans Qs 1-3 Pg 30.		5.1. The Pentateuch or Torah — First Five Books of Scripture <i>C Book of Exodus.</i> <i>a Prominence of the call and life of Moses</i> <i>b Divine liberation from slavery to freedom</i> <i>c Passover</i> <i>d Sinai Covenant</i> <i>D Leviticus, Numbers, Deuteronomy</i> <i>a Expansion of Israel's history</i> <i>b Further development of Israel's laws</i> <i>c Israel's liturgical practices</i>	PPP: Part 1 Moses	
4	<u>Moses returns to Egypt</u>	<ul style="list-style-type: none"> God chose Moses to lead his 	The Plagues Pgs 30-31			Use the PPP on the DVD	

	•	people towards the Promise Land. • Reflect on God's choice of leader.	The Prince of Egypt movie: relevant clips • Read about the plagues in Exodus Chaps 7-11. Ans Qs A-D Pg 31.			Rom to check your work.	
5	<u>Moses returns to Egypt</u> The First Passover	• God chose Moses to lead his people towards the Promise Lane. • Reflect on God's choice of leader.	Pgs 31-32 The Prince of Egypt movie: relevant clips • Read about the First Passover Ex 12. • What preparations were made? • Did God keep his word? • Slavery Today Pg 32. Ans Qs 1-2.				Ass Tc Ass Tc
6	<u>The Passover Today</u>	• Know how the Jews celebrate the Passover Today. • Reflect on the importance of this meal for Jewish families.	The Seder at our Home W/S Pgs 33-35 • The Festival of Pesach. • Read Pgs 33-35 to see celebrations today. Ans Qs 1-3 Pg 35		5.1. The Pentateuch or Torah — First Five Books of Scripture <i>C Book of Exodus. a Prominence of the call and life of Moses b Divine liberation from slavery to freedom c Passover</i>	• See teachers bk Pg 36 for a list of useful websites.	
7	<u>The Exodus</u>	• Know about the Exodus. • Reflect on the message it has for us today.	<u>W/S 2</u> The Israelites – Faith, challenge, Blessing (a guided thinking map). The Prince of Egypt movie: relevant clips <u>W/S 3</u> Multiple choice Quiz Pgs 35-37 • Read the story of the Ex 13:17-22 & Ex 14:1-31. • Complete W/S 2. • Signs of rebellion Pgs 36-37. Ans Qs 1,2 & 4.		5.1. The Pentateuch or Torah — First Five Books of Scripture <i>C Book of Exodus. a Prominence of the call and life of Moses b Divine liberation from slavery to freedom c Passover</i>		
8	<u>The Covenant with Moses</u>	• Know about God's Covenant	<u>W/S 4</u> The 10 Commandments.			• Flipcharts: The	Ass Tc Ass Tc

	<ul style="list-style-type: none"> 	<p>with His Chosen People.</p> <ul style="list-style-type: none"> • Reflect on what we can learn from it. 	<p>W/S 5 The 10 Commandments.</p> <p>W/S 6 Moses – Faith, Challenge, Blessings. Pgs 38-39</p> <ul style="list-style-type: none"> • Read the 10 Commandments Ex 20. • W/S 2b or • Qs 1-3 Pg 39 			<p>Commandments</p> <ul style="list-style-type: none"> • PPP: Part 2 Moses 	Ass T
9	<p>The Covenant is sealed</p> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> • Know about God's Covenant with his chosen people. • Reflect on what we can learn from it. 	<p>W/S 7 A chart to show how the Decalogue is contained in the Great Commandment.</p> <p>W/S 8 Covenant</p> <p>Pgs 40-41</p> <ul style="list-style-type: none"> • How is the Covenant sealed? • Faith tested – Promises broken. <p>Qs 1-3 Pg 41</p>			<ul style="list-style-type: none"> • PPP: Part 2 Moses 	
10	<p>God's Justice</p> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> • Know that God sent prophets to remind the people of his covenant & unfailing love for them. • Reflect on the message of the prophets for us today. 	<p>Pgs 41-44</p> <ul style="list-style-type: none"> • The call of Jeremiah (1:4-10) <p>Ezekiel – what do the prophecies mean?</p>			<p>PPP: David</p> <p>PPP: Solomon & Exile</p>	Ass 9
11	<p>God's Justice</p> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> • Know that God sent prophets to remind the people of his covenant & unfailing love for them. • Reflect on the message of the prophets for us today. 	<p>W/S 9: Covenants</p> <ul style="list-style-type: none"> • The story of David & the Prophet Nathan – make links in the history of salvation. • Solomon – Broken promises Pg 42. 			<p>PPP The prophets</p> <p>PPP: The Covenants</p>	
12	<p>Preparation for the Coming of Jesus</p> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> • Understand that Jesus has come & will make a New Covenant with us. 	<p>W/S 10: Use for reflection: 'Yet if His Majesty Our Sovereign Lord'</p> <p>Pg 44-46</p>			<p>PPP: Advent</p> <p>PPP: The Annunciation</p>	Ass 11

		<ul style="list-style-type: none"> • Prepare to celebrate the birth of Jesus. 	<ul style="list-style-type: none"> • Advent for Mary & us. Qs 1 & 2 Pg 46`1 				
13	<u>The Birth of Jesus: God Among us</u> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Understand that Jesus has come & will make a New Covenant with us. • Prepare to celebrate the birth of Jesus. 	W/S 11 The Visit of the Magi. Pgs 46-47 <ul style="list-style-type: none"> • Read the account of the Nativity Lk 2:1-20. • Jesus makes a new covenant. • Preparation for Jesus coming again. • Qs 1 & 2 Pg 47. The Second Coming.				PPP: The Nativity

8.3: Mystery of the Eucharist

Lesson	Content/Key Qs	Key Learning AT1 & 2 Objectives	Suggested Classroom Activities	Homework Tasks	Curriculum Directory	PPT's	Cross-curricular
1	<u>A Mystery</u>	<ul style="list-style-type: none"> Understand that Jesus is our Saviour. What does this mean for us? 	<ul style="list-style-type: none"> Miracle of the Loaves John 6:1-15: 22-58 Activity 2 Page 49 Ass 1 Page 48 What is mystery? Everyday examples Read the feeding of the 5,000. Ans Qs 1-2 Give out key words. 			• .	
2	<u>Jesus the Bread of Life</u>	<ul style="list-style-type: none"> Know that Jesus is the Bread of Life. Think about how it might affect your life. 	<ul style="list-style-type: none"> Reflection/Meditation Q1 & 2 Production of a new paper article for the Journalist. Based on Jn 6: 53-57 Group work Q2 using ICT skills. Pages 50-52 Ans Qs 1-2 Pg 52 Teacher Book Pg 53 Eucharist is a meal a sacrificial meal. Link with Passover Ex 24. Ass Folder: I am the bread of life Ass 2 <p>Task: Write an explanation of what people meant when he said to the people who were following him: "I am the bread of life"?</p>	<u>Task 1</u> The mystery of the Eucharist		PPP Sign of the Cross. PPP Pope Benedict explains "I am the bread of life".	

3	<u>The New Covenant</u>	<ul style="list-style-type: none"> Understand the New Covenant that Jesus makes with us. Reflect on our part in this New Covenant. 	<p><u>W/S 1</u> A New Commandment (guided thinking map) found on Pg 59 of Teacher's book.</p> <p>'Look after yourself; nobody else will' Discuss Ass4</p> <p>Pg 52-54</p> <ul style="list-style-type: none"> Look up Jer. 31: 31-33 the prophecy, & Ezek 36: 24-27; 31-34 Pg 43 Students Text book. Read the Last Supper Pg 53. What does the New Covenant mean for us? Pg 54 Ans Qs 1-3 <p>The Last Supper – the institution of the Eucharist.</p> <ul style="list-style-type: none"> Teacher Bk Pg 53 <p>Explain what is the New Covenant in your own words.</p> <p><u>Task 2</u></p> <ul style="list-style-type: none"> The New Covenant. 			<ul style="list-style-type: none"> Flipchart: New Covenant Audio Recording: A New Commandment John 14. 	
4	<u>Celebrating the Mass Today</u>	<ul style="list-style-type: none"> Know that at the beginning of Mass we ask for God's forgiveness for our sins. Reflect on what this means. 	<p><u>W/S 2</u> Why go to Mass some students reasons.</p> <p><u>W/S 3</u> Signs & Symbols at Mass.</p> <p><u>W/S 4</u> Overview of the Mass</p> <p>Pg 55</p> <ul style="list-style-type: none"> Why do they go to Mass? Why should they go to Mass? The Penitential Rite Pg 55 Poem: Sticks & Stones. Sin: the story of Maria Goretti Pg 56 Qs 1-3 A true story Pgs 57-58 Qs 1-3. 	The Prodigal Son & the Penitential Rite. <u>Task 3</u> Design a Mass Booklet.		<ul style="list-style-type: none"> Flipchart – reasons for going to Mass. Flipchart: Signs & symbols. Flipchart: Penitential Rite. <ul style="list-style-type: none"> PPP: Pope Benedict XVI Why go to Mass? 	
5	<u>The Liturgy of the Word</u>	<ul style="list-style-type: none"> Know that the Bible is the Word of God. Think of ways in which you can put the Word of God into practice. 	<p>Pages 59-60 P25-32 Exploring the Mass.</p> <ul style="list-style-type: none"> What happens when you listen to someone? Does it matter who it is? Why? Does it matter what it says? Why? What would happen if God 	.	<p>1.2.3. Sacred Scripture in the life of the Church (131-133)</p> <p>A Importance of Sacred Scripture (131, 133, 141) B Study of Sacred Scripture (132) C Scripture and prayer</p>	<ul style="list-style-type: none"> Psalms 23 & the Reflection DVD. Flipchart: Liturgy of the Word. 	

			<ul style="list-style-type: none"> spoke to you? Why? Write what you have learnt from the Bible from Sunday's Mass. Explain your answer fully Teacher's Bk Pg 54 Read page 59 Ans Qs 1-4 What is the Bible? How does the Bible affect us? Code of behaviour based on scripture. Pg 60, Q4. 		<i>a Liturgy of the Hours (1176-1177)</i> <i>b Scripture at Mass and other liturgies (103, 1096, 1100, 1184, 1190, 1349)</i>		
6	The Offertory	<ul style="list-style-type: none"> Understand what happens at the offertory. Reflect on how some people prepare to make their offertory. 	Pgs 34-38 Exploring the Mass <ul style="list-style-type: none"> See W/S 6 on DVD Rom. Use as a plenary on ways to participate at Mass. Describe what happens at the offertory in Mass in as much detail as you can. Explain why the offertory is important. Pages 61-62 <ul style="list-style-type: none"> Reflection: What they do when they go to Mass. Spectators or participants. <ul style="list-style-type: none"> W/S 6: DVD Rom – use as a plenary: 5 ways to participate at Mass 			<ul style="list-style-type: none"> Flipchart: The Offertory. 	Ass 6
7	The Consecration	<ul style="list-style-type: none"> Know that at the Consecration, Jesus becomes truly present at the altar. Think about what this means for you. 	Pg 39-42 Exploring the Mass. Pgs 62-64 <ul style="list-style-type: none"> What does the consecration mean? How do we know this happens? How is this miraculous change brought about? PPP The Last Supper. This is my Body – What does this mean? Ans Qs 1 & 2 Pg 64 	A. Do you think Jesus is present in the Eucharist? Give two reasons for your answer.		Flipchart: Consecration PPP Pope Benedict – Eucharist. PPP The Last Supper PPP The Lamb of God	
8(i)	Jesus made the perfect sacrifice	<ul style="list-style-type: none"> Sacrifice – Gift Understand the sacrifice Jesus made for us. Reflect on how we can participate in it. 	Pgs 65-66 Pg 44-50 Exploring the Mass Pgs 65-66 <ul style="list-style-type: none"> OT & Sacrifice Abraham & Isaac see Pg 10-11 (Y7 book The Way) What can we learn from Abraham's great faith? Our self sacrifice. 	Create a painting or drawing with colour that represents the sacrifice of Jesus.		<ul style="list-style-type: none"> Flipchart: Abraham? PPP Maximilian Kolbe 	

			<ul style="list-style-type: none"> Parental sacrifices. Max Kolbe. Ans Qs A & B. <p>Read the story of the Sacrifice of Isaac</p>	<p>Explain the similarities & differences between the sacrifice Jesus made & the sacrifice made by Fr Max Kolbe</p>			
9	<p><u>Holy Communion</u></p> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Know that when we receive Holy Communion, Jesus is truly present in the bread and wine. Consider how we should prepare for this occasion. 	<p>Pages 67-68</p> <ul style="list-style-type: none"> Receiving Holy Communion Pg 67 <p>Watch PPP on 'Jesus present in the Eucharist'.</p>			<p>PPP</p> <p>'Jesus present in the Eucharist – Pope Benedict (make a summary of the main points)</p>	
10	<p><u>"Go in peace to love & serve the Lord"</u></p> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Reflect on how we can live out the Mass in our daily lives. 	<p>Pgs 68-69</p> <p><u>W/S 6</u></p> <p>Five ways to participate in the Mass.</p> <ul style="list-style-type: none"> This could be used as a plenary. <p>Pgs 68-69</p> <ul style="list-style-type: none"> Q: Are you a spectator or a participant? Read Pg 68 Read Matthew 25: 31-40 Ans Qs 1-4 	<p>Mind map the module as revision for level ass.</p>		<p>PPP:</p> <p>The Catechism of the Catholic Church</p>	<p>Ass 7, 8, 9, 10, 11</p>
11	<p><u>The Blessed Sacrament</u></p> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Understand that Jesus is sacramentally present in the Blessed Sacrament. Reflect on how that can help us. Or levelled piece of work? 	<p>Make a visit to the Blessed Sacrament.</p> <p>Qs 1-3 found on Pg 59 of teacher's book.</p> <ul style="list-style-type: none"> Not in text book. See W/S on the Blessed Sacrament. With Chaplain visit the Blessed Sacrament. Ans Qs 1-3 <p>See Teacher's Bk Pg 59</p>				

8.4: The Paschal Mystery

Lessons	Content/Key Qs	Key Learning AT1 & 2 Objectives	Suggested Classroom Activities	Homework Tasks	Curriculum Directory	PPT's	Cross Curricular
1	<p>Triumphant Entry into Jerusalem</p> <ul style="list-style-type: none"> • What is Holy Week? • What happened on Psalm Sunday? • Why was Jesus popular? <p>Expectations: Jesus' friends Religious Leaders Political leaders The People Us</p>	<ul style="list-style-type: none"> • Know about Jesus' final journey to Jerusalem. • Reflect on how the church celebrates this event on Passion Sunday. 	<ul style="list-style-type: none"> • Map of Jerusalem <p>'Passion Sunday' Watch the PPP and compare & contrast this Liturgy with Jesus' entry into Jerusalem (Mk 11: 1-11)</p> <ul style="list-style-type: none"> • AT1 L5-6 (ii) • Extracts from Jesus of Naz – Zeffinelli (youtube/video) <p>Pgs 70-72</p> <ul style="list-style-type: none"> • Mk 11: 1-11 http://www.youtube.com/watch?v=t111wEtAUVQ&safe=active (3hr 56 – entry into Jerusalem) 	<p>Task 1 Paschal Mystery – key words and mind maps.</p>		<p>PPP: Passion Sunday PPP: The Messiah</p>	
2	<p>Psalm/Passion Sunday</p> <ul style="list-style-type: none"> • How is Passion Sunday celebrated today in our churches? • Why is Passion Sunday important for Christians? 	<ul style="list-style-type: none"> • Reflect on how the Church celebrates this event on Passion Sunday. 	<ul style="list-style-type: none"> • Act out the Liturgy of Palm Sunday. <p>Page 72 Qs 1 & 2</p> <ul style="list-style-type: none"> • 			<p>PPP: Passion Sunday in Church</p>	
3	<p>Holy Thursday</p>	<ul style="list-style-type: none"> • Deepen our understanding of the events of Holy Thursday. 	<p>A night to remember Imagine you were with the apostles at the Last Supper. In bullet points describe & explain:</p> <ul style="list-style-type: none"> • What your expectations were? • What you witnessed? • What you remember & why? 	<p>Task 2 Explain why Holy (Maundy) Thursday is important to</p>		<p>PPP: The Mass on Holy Thursday.</p>	

			<ul style="list-style-type: none"> The impact this experience is likely to have on your life. <p>Pages 72-73</p> <ul style="list-style-type: none"> Read John 13:1-15 Jesus washes his disciple's feet. Ans Q1 Pg 73 Watch PPP The Mass on Holy Thursday. <p>Ans Q 2 & 3 on Pg 73</p>	Catholics.		
4	Maundy Thursday Garden of Gethsemane <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Reflect on the importance of this day for us. 	<p><u>Worksheet 3</u></p> <p>The Garden of Gethsemane.</p> <ul style="list-style-type: none"> Watch Jesus of Naz clip. http://www.youtube.com/watch?v=t111wEtAUVQ&safe=active (4hr 54 mins – Last Supper) Read pages 74-75. Complete W/S 3 or Ans. Qs a-c. Read Page 76 People suffering today. Ans Qs 1a & 1b. <p>Watch PPP The Altar of Repose on Holy Thursday. Ans Qs 2a & 2b.</p> <p><u>Mini Project</u> In the Liturgy of the Mass on Holy Thursday the readings are:..... Prepare a homily, PPP or drama to explain..... AT1 L4 lj)</p>			<u>PPP</u> The Altar at Repose on Holy Thursday.
5a	Good Friday Trial before the Sanhedrin Page 78 <ul style="list-style-type: none"> Read Mk 13:55-65. Copy out rules for trails. Ans. Qs 1 & 2 	<ul style="list-style-type: none"> Know about the betrayal of Jesus & his trial before the Sanhedrin. Reflect on situations of betrayal. 	<p><u>Worksheet 4</u></p> <p>Jesus before the Sanhedrin. Qs. 1a – 1i & Qs 2 & 3. Read Matthew 26:57-68 & answer the questions.</p> <ul style="list-style-type: none"> Gospel research reasons for the guilt of Jesus. Flipchart: Judas. Jesus of Nazareth Zeffirelli (youtube/video) <p>www.rejesus.co.uk</p> <ul style="list-style-type: none"> Easter FAQ's <p>Pages 77-78</p> <ul style="list-style-type: none"> What does betrayal mean? examples. How does it feel to be betrayed? Read Pg 77-88 Ans Qs 1 & 2. 	<p><u>Task 3</u></p> <p>Poetry Task on Judas - write a poem from the position of Judas. This should include why, who, where, when, how, what.</p>		<u>PPP</u> : Judas <u>PPP</u> : Trial before the Sanhedrin. <u>PPP</u> : Good Friday in Church
6	Peter's Denials <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Reflect on the trial 	<ul style="list-style-type: none"> Flipchart: Peter's character. <p>Flipchart: Peter & Judas under pressure.</p>			<u>PPP</u> Centurion'

		<p>before Pilate & the Crucifixion.</p> <ul style="list-style-type: none"> • Make links with the different types of suffering people experience. 	<p>Pg 79</p> <ul style="list-style-type: none"> • Read Mk 14:66-72 Answer Bullet points 1-4. • Read Matthew 27: 3-9 Answer question B. Death of Judas. <p>Copy out sequence of events. Pg 80</p>			<p>s Monologue.</p>	
7	<p>The Trial before Pontius Pilate</p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Reflect on the Trial before Pilate & the Crucifixion. • Make links with the different types of suffering people experience. 	<p>Jesus of Nazareth (youtube/video) http://www.youtube.com/watch?v=t11lwEtAUVQ&safe=active</p> <p><u>W/S 5</u> Witnesses: Imagine what these people felt as they stood by the cross.</p> <p><u>W/S 6 & 7</u> Man to Man Nicodemus to Pilate. Why did you do it?</p> <p>Pages 80-81</p> <ul style="list-style-type: none"> • Read Page 80, Answer Q1 on Page 81. <p>Read the Trial in Matthew 27: 11-26</p>	<p>Task 4 The stations of the cross.</p>		<p>PPP Trial before Pontius Pilate. PPP The stations of the Cross</p>	
8	<p>The Suffering/ Death of Jesus</p> <ul style="list-style-type: none"> • What does the death of Jesus mean? • Why is it important? • 	<ul style="list-style-type: none"> • To understand the meaning of the death of Jesus. 	<p><u>W/S 11</u> Why is the suffering & death of Jesus important to Christians?</p> <ul style="list-style-type: none"> • ICT Lesson Library? <p>W/S: The Crucifixion of Jesus & the Atonement. www.rejesus.co.uk</p> <ul style="list-style-type: none"> • Page 82 • Answer Qs 1-4 <p>Use worksheet for Q5.</p>			<p>PPP Good Friday in Church.</p> <p>The death of Jesus PPT</p>	
9	<p>Holy Saturday</p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Reflect on the experience of Mary & the disciples on Holy Saturday. • Think about how they can help us. 	<ul style="list-style-type: none"> • Flipchart: Mary of Magdala. • www.tere.org Go to 'Saturday' click on KS3 Support Material and find 'Court Resurrection' Imagine you are one of the disciples called up to answer charges. • www.thebricktestament.com <p>Pages 83-84 A time of deep silence.</p> <ul style="list-style-type: none"> • Read Page 83 Ans. Q1. <p>Watch PPP Easter Vigil in Church. Ans. Q2 Resign a leaflet.....</p>			<p>PPP Easter Vigil in Church.</p>	

10	<p><u>The Resurrection</u></p> <p>What is Resurrection? What does it mean?</p>	<ul style="list-style-type: none"> • Deepen our understanding of the meaning of the Resurrection. • Reflect on its importance for us. 	<p><u>W/S 9</u> Letter from Tiberius Julius Caesar to Pontius Pilate. Page 84</p> <ul style="list-style-type: none"> • Read Luke 24: 1-12 or • Matthew 27: 62-66; 28:1-15 <p>Design a poster on the resurrection using key phrases from the biblical passages</p>		<p>1.5.5. <i>b A transcendent event in which Jesus is no longer bound by space and time</i> <i>i The Resurrection is not a resuscitation or a return to earthly life</i> <i>c The significance of Christ's Resurrection</i> <i>i Confirmation of Jesus' divinity and of his words and teachings (651, 653)</i> <i>ii Fulfilment of the promises in the Old Testament and of Jesus' earthly promises (652)</i> <i>iii A promise of our own resurrection (1 Cor 15)</i></p>	<p><u>PPP</u> The Resurrection of Jesus</p>	
11	<p><u>The Empty Tomb</u></p> <ul style="list-style-type: none"> • 		<p><u>W/S</u> Pilate points the finger.</p> <p>Page 85</p> <ul style="list-style-type: none"> • Read John 20: 1-18 • Imagine you are..... Mary Magdala – How did the disciples react to the news Mary gave to them? <p>What is the most important lesson we can learn from Mary Magdala.</p>		<p>1.5.5. <i>C The Resurrection of Jesus: redemption accomplished and the promise fulfilled (631-658)</i> <i>a A historical event involving Christ's physical body</i> <i>i Testified to by those who saw the Risen Jesus</i> <i>ii Verified by the empty tomb</i></p>		
12	<p><u>Doubting Thomas</u></p>		<p>Page 85 Read John 20: 19-31 Ans Q1 Pg 87 1a-1d What is the most important lesson we can learn from Thomas?</p>	<p><u>Task 5</u> 1 Corinthians 15</p>			
13	<p><u>The Power of the Resurrection</u></p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Understand the meaning of the resurrection. • Reflect on its importance to us. 	<p>Pages 86-87</p> <ul style="list-style-type: none"> • Read Pages 86087. • Ans Qs1 & 2 • What does the resurrection prove? important? <p>Q2 on Pg 87 AT1 L7 (i)</p>	<p><u>Task 6</u> Revise for Assessment</p>		<ul style="list-style-type: none"> • Jesus of Nazareth 	

8.5: The Mission of the Church

Lesson	Content/Key Qs	Key Learning AT1 & 2 Objectives	Activities/ Worksheets	Homework Tasks	Curriculum Directory	PPT's	Cro Curric
L1	<u>Challenges to Christianity:</u>	Deepen our understanding of the Church. Reflect on what it means for us.	Pg 88-89 <ul style="list-style-type: none"> List challenges to Christianity Key words. Brainstorm: Catholic beliefs and values. Read 13:35			Flipchart: Challenges to Christianity . PPP: 'Priests' Hiding holes.	<ul style="list-style-type: none"> Sex Qu on Pa 89 LS 'Th s pr ly r Gc ..
L2	<u>What is the Church?</u> <ul style="list-style-type: none"> 	Deepen our understanding of the Church. Reflect on what it means for us.	Pg 89-92 <ul style="list-style-type: none"> The Church is the people of God. What does this mean for us? List your gifts. List ways of using them. Read Lk 17:11-19 The 10 Lepers. The Body of Christ Ephesians 4: 1-7.			PPP: The People of God. PPP: The Columbian Sisters see Teachers Book Pg 82 for activities. PPP: The Body of Christ.	
L3	<u>The Church is a Community</u> <ul style="list-style-type: none"> 	Deepen our understanding of the Church. Reflect on what it means for us.	Pg 91-92 <ul style="list-style-type: none"> Read 1 Cor 12:36 The Church is the Body of Jesus Christ. What does this mean? Illustrate your work. Answer Qs 1 & 2 Pg 92.		<i>C Living as a member of the Church, the Body of Christ, means we live as disciples, proclaiming the Lord Jesus' teaching to others (520, 1248) a As disciples of Christ we are 'salt and light for the world' i Living as Christ calls and teaches us as known in and through the Church ii Active response to call to holiness at</i>	Flipchart: The Church as Community PPP: The Community .	

					<p>home, workplace, public square</p> <p>iii Examples for Christian witness in parish and diocese</p> <p>b Necessity of prayer (2612, 2621)</p> <p>i The Lord forms, teaches, guides, consoles, and blesses us through prayer</p> <p>ii Prayer helps us understand the teachings of Jesus Christ and his Church in a deeper way and live them more fully</p>	<p>PPP: The Columbian Sisters see Teachers Book Pg 82</p>	
L4	<p><u>What is the Mission of the Church?</u></p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Understand the Mission of the Church. • Reflect on what it involves. 	<p><u>Worksheet 1</u> Mission of St Therese of Lisieux</p> <p>Pg 92-93</p> <ul style="list-style-type: none"> • Read pgs 92-93. • Answer Qs 1-2. • Q2C Design a flyer... • Read about St Therese of Lisieux. • Answer Qs 1 & 2. <p>Q2 a research task.</p>		<p>D The specific missionary activity of the Church</p> <p>a Religious Congregations</p> <p>b Missio, CASE, APF, Holy Childhood, etc.</p>	<p>PPP: Mission of St Therese of Lisieux.</p> <p>PPP: A missionary sister in the Philippines.</p>	
L5	<p><u>Living out the Mission of the Church:</u></p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Understand the importance of living out the teachings of Jesus. • Reflect on the work of the SVP. 	<p><u>Worksheet 2</u> The Passage</p> <p>Pg 94</p> <ul style="list-style-type: none"> • Read Blessed Frederic Ozanam. Ans Qs A-C. • Read Pg 95-96 about the work of SVP. • Ans Qs 1-3. <p>Use worksheet 2a for Q3.</p> <p>Read about the work of the Passage.</p>		<p>4.6.7. Love of the poor (2443-2447)</p> <p>A Blessed are the poor in spirit.</p> <p>a Choose a lifestyle that benefits those most in need.</p> <p>b Avoid materialism</p>	<p>PPP The Passage</p>	
L5b							
L6	<p><u>Alberto Hurtado SJ</u></p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Know about some people who have dedicated their lives to helping the homeless. • Reflect on what we can learn 	<p><u>Worksheet 3</u> Activity & Guidance.</p> <p><u>Worksheet 4</u> Dorothy Day. A Radical Devotion – Qs 1-3</p> <p>Pg 97-99</p> <ul style="list-style-type: none"> • Read Pgs 97-98 • Watch PPP on Alberto Hurtado. • Ans Q1 Pg 99 • Worksheet 3 			<p>Flipcharts Alberto Hurtado</p> <p>PPP St Alberto Hurtado JJ</p>	

		from them.				
L7	<u>Jean Vanier</u> <ul style="list-style-type: none"> L'Arche? Ans Qs 1-4 Pg 101 	<ul style="list-style-type: none"> Understand the importance of helping people with disabilities. Reflect on how they can help us. 	Pg 99-100 <ul style="list-style-type: none"> Read the story of Jean Vanier. Pg 99-100. How is Vanier like Noah? Read the story of FR William Pearsall SJ Pg 100 -101. How was Pearsall helped by his experience in			<u>Flipchart</u> <u>L'Arche</u>
L8	<u>Brother Roger & Taize</u> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Understand how the Taize Community helps Young People from all over the world to live the Gospel. Reflect on why it is a powerful experience for them. 	Pg 102-104 <ul style="list-style-type: none"> Who is Br Roger? Taize What is it like in Taize? Watch PPP on Taize. Ans Q2 Pg 104			Videos of Taize on the DVD Rom. 2 videos, one lasting 9 mins & one lasting 15 mins. <u>PPP</u> Taize
L9	<u>Challenges for us</u>	<ul style="list-style-type: none"> Be aware of the challenges to the mission of the Church. Reflect on the help young people give today. 	<u>Worksheet 5</u> Pauline Javicot 1789-1862 What one girl could do? Qs. 1-4 <u>Worksheet 6</u> Mother Teresa of Calcutta Ans. Qs 1 & 2 <u>Worksheet 7</u> The Power of Forgiveness Arch Bishop Vincent Nichols Pg 105-107 <ul style="list-style-type: none"> Read Parable of the Sower Lk 8: 4-15 Ans Qs b & c. <u>Pressures vs. Opportunities</u> Copy out Pg 106 P vs. Opps. What is Jesus' response? What is Jn Paul II's response. 			Audio Recording of Mother Teresa. <u>PPP</u> The Church as the People of God. <u>PPP</u> The Church as the Body of Christ. .
L9b						

8.6: The Church in Britain

Lesson	Content/Key Qs	Key Learning AT1 & 2 Objectives	Suggested Classroom Activities	Homework Tasks	Curriculum Directory	PPT's	Cross Curricular
L1	The Arrival of the Gospel •	<ul style="list-style-type: none"> Know about the first arrival of the Gospel in Britain. Reflect on the courage of the early Christians. 	<p>W/S 1 Journey of Faith of the Disciples. W/S 2 Faith Journey.</p> <p>Pages 108-110</p> <ul style="list-style-type: none"> Make a collage of the disciples journey of faith using w/sheet 1 or Imagine you are a disciple w/sheet 2 			<ul style="list-style-type: none"> Flipch art: Alban & the priest. 	<p>See Ass task on St Alban in the Ass Folder.</p> <p>Ass Tasks 1, 2 & 3</p>
L2	When did the Church come to Britain? •	<ul style="list-style-type: none"> Know about the first arrival of the Gospel in Britain. Reflect on the courage of the early Christians. 	<p>Pages 108-110</p> <ul style="list-style-type: none"> Christianity: a threat. St Alban the first British Martyr. Pg 109. Answer Qs 1 & 2 Pg 110 <p>Key Qs:</p> <ul style="list-style-type: none"> Why risk your life becoming a Christian? Why did God come down to earth? <p>What has Jesus done for us?</p>			<ul style="list-style-type: none"> Flipch art: Alban & the priest. 	Ass Tasks 1, 2 & 3
L3	The First Missionaries •	<ul style="list-style-type: none"> Know about the first missionaries to Britain. Reflect on the message they have for us today. 	<p>W/S 3 St Patrick W/S 4 St Columba</p> <p>See other sheets on: St Brigid St David St Aidan St Hilda</p> <p>Pages 111</p> <ul style="list-style-type: none"> The conversion of Constantine. <p>Make a display of aspects of the early church in Britain. Group work</p>			PPP: St David	
4	St Augustine & the Benedictine Monks •	<ul style="list-style-type: none"> Know about the first missionaries to Britain. Reflect on the message they have for us today. 	<p>Page 112</p> <ul style="list-style-type: none"> Read & discuss Pg 112 PPP: Angels not Angles – an intro to Pg 112. <p>Ans Q: Kg Ethelbert made many wise decisions. Find evidence for 4 of them.</p>			PPP Angels	

L5	<u>Monastic Life</u> •	<ul style="list-style-type: none"> • Know about monastic life in the Middle ages in Britain. • Reflect on the importance of the monks & nuns for teaching the Gospel. 	<p>W/S 5 Monastic Life</p> <ul style="list-style-type: none"> • Read & discuss W/S 5. • Ans Qs 1-3 <p>Research</p> <ul style="list-style-type: none"> • Daily Life of a Benedictine. • The Carthusians. <p>The Cistercians www.cistercians.shelf.ac.uk The Carthusians www.parkminster.org.uk</p>			
L6	<u>St Thomas Becket</u> •	<ul style="list-style-type: none"> • Understand that there was a struggle between the church & the state. • Reflect on the importance of making decisions about our faith. 	<p>Page 113</p> <ul style="list-style-type: none"> • Read & discuss pages 113-114. • Ans Q1 Pg 114 or • Create one tableau from the story. <p>Research about Thomas Becket or Canterbury. Ass Task 4</p>			
L7a	<u>Henry VIII & the break from Rome</u>	<ul style="list-style-type: none"> • Know how divisions among Christians arose. • Reflect on the importance of an informed conscience. 	<p>Pages 115-116</p> <ul style="list-style-type: none"> • Read Page 115 • Ans Q1 Pg 115 • Watch PPP Conscience • Ans Q2 Pg 116 • Ass Task 5 • See Pg 95 of the teachers book for notes on the Reformation 		<p>2.2.2. Disunity: The Reformation (1400) A Reform within the Church a Fifth Lateran Council</p> <p>b Local attempts at reform B Luther's complaints and proposals; innovations a Sale of indulgences, clerical corruption, ignorance of the faith b Sola Fides, Sola Gratia, Sola Scriptura c Use of printing press, catechism, vernacular Bible and liturgy, married clergy, Eucharist under two species, lay priesthood C The break from Rome: Protestantism a Martin Luther (Germany)</p>	<p>PPP</p> <ul style="list-style-type: none"> • Conscience: How do we form our conscience?

					b John Calvin, c Henry VIII (England)	
L7b	<u>St Thomas More</u> •	<ul style="list-style-type: none"> • Know how divisions among Christians arose. • Reflect on the importance of an informed conscience. 	Pages 116-117 <ul style="list-style-type: none"> • Read Pgs 116-117 • Ans Qs 1-3 or Poster Work on STM Ass Tasks 6, 7, 8, 9 & 10 <ul style="list-style-type: none"> • Audio recording: Extract from 'a Man for all seasons' Act 11 Script to dramatise the Trial of St Thomas More. 'The Tudors' trial and execution of St Thomas More (Youtube) http://www.youtube.com/watch?v=vjwP9yRfick&safe=active http://www.youtube.com/watch?v=27VRVZSYqyw&safe=active			•
L8	<u>The Dissolution of the Monasteries</u> •	<ul style="list-style-type: none"> • Know about the dissolution of the monasteries. • Reflect on the effect this had on society. 	<u>W/S 6</u> Dissolution of the Monasteries. <ul style="list-style-type: none"> • Not in text book. • Read W/S 6 Ans Qs 1-4			
L9	<u>The Reformation</u> •	<ul style="list-style-type: none"> • Know about the Reformation in England & Wales. • Reflect on the consequences of it for us today. 	Page P118-123 <ul style="list-style-type: none"> • Read & discuss Pgs 118-119 The Reformation, Henry VIII Catholic Edward VI Protestant Mary I Catholic Conform to the C of E Elizabeth I Create a booklet outlining events. <ul style="list-style-type: none"> • Ans Qs A-C Horrible Histories 'Cash my Sin' Indulgences http://www.youtube.com/watch?v=un2qxllqLP8&safe=active			<u>PPP</u> Priests Hiding Holes <u>PPP</u> Some martyrs of England & Wales.
L10	<u>St Edmund Campion</u> <u>St Margaret Clitherow</u>	<ul style="list-style-type: none"> • Know about the Reformation in England & Wales. • Reflect on the consequences 	Letter from Margaret Clitherow, Audio Recording: St Margaret Clitherow – an imaginary letter to a friend from prison.		<i>E Church responds at the Council of Trent</i> <i>a Renewal of bishops, priests, religious</i> <i>b Doctrinal and pastoral issues</i> <i>i Role of grace and good works</i> <i>ii Sacrificial character of the Mass</i>	

		of it for us today.	Pages 121-122 <ul style="list-style-type: none"> • Watch PPP Priests Hiding Holes. • Read the story of St Edmund Campion. • Ans Qs A-C Pg 122 Page 123 <ul style="list-style-type: none"> • Ans Qs 1-3 		(1362-1372) <i>iii Real Presence of Christ in Eucharist — Transubstantiation (1376)</i> <i>iv Seminaries and proper formation of priests</i> <i>v A universal catechism</i> <i>F Counter-reform</i> <i>a Mass of St. Pius V, Roman catechism, Jesuit education</i> <i>b Baroque architecture and concert-style Masses — symbolized the newfound confidence of the Church</i> <i>c Saints: Ignatius, Robert Bellarmine, Peter Canisius, Teresa of Avila, John of the Cross, Charles Borromeo, Francis de Sales, Jane de Chantal, Vincent de Paul, Louise de Marillac</i>	
L11	<u>The Emancipation</u> •	<ul style="list-style-type: none"> • Know about the Emancipation Act. • Reflect on its importance for us. 	Page 124 <ul style="list-style-type: none"> • Benefits to Catholic List & discuss. John Henry Newman 1801-1890 • Freedom: What freedoms do we have that we take for granted. Ans Qs A & B			
L12	<u>Revival of the Catholic Church</u> •	<ul style="list-style-type: none"> • Know what is special about the Catholic Church. • Reflect on its links with other Christian denominations. 	<u>W/S 7</u> The Catholic Church Page 125 <ul style="list-style-type: none"> • Nicholas Wiseman – first Archbishop of Westminster. • Read & discuss W/S 7. • The origins of the church: St Peter. • The Second Vatican Council: the highlights. Ans Qs 1-4 on W/S 7.			<ul style="list-style-type: none"> • Time line • Audio recording: some changes in the Catholic Church after the second Vatican Council.