



# St Thomas More Language College

*Serving God, Striving for Excellence*



## 2019 SEND Information Report

Saint Thomas More Language College is committed to raising the aspirations of and expectations for all students by providing a safe, supportive and nurturing environment, with a clear focus on positive outcomes. For students with SEN, this may be done by programmes of support that aid progress.

We aim to ensure all students, with or without SEND are happy and supported in school, to enable them to achieve their academic targets, whilst also ensuring their personal development and well-being.

The LA Local Offer is published to inform and review the services parents can expect to be available for a child and young person with Special Educational Needs (SEN) aged 0 -25.

As part of this, the College's SEN Information Report gives more information about the SEND provision at Saint Thomas More Language College.

### **1. How does SAINT THOMAS MORE LANGUAGE COLLEGE know if a young person may need extra support and what should I do if I think my child may have SEN?**

Before a student joins Saint Thomas More Language College we liaise with the feeder primary school for information. In addition, all students are assessed through standard Cognitive Ability Tests. Once students join Saint Thomas More Language College, there is ongoing assessment, the opportunity for self-referral, and staff observations which can highlight any SEN a student may have. If a parent/carer has any concerns, they are invited to speak to the PAL or SENDCO to discuss further.

### **2. How will the College staff support my child?**

The Pastoral staff and SENDCO will review all information about a student's academic progress or their emotional well-being, and in consultation with the student and parents put forward a support plan with interventions to lead to an agreed target. This will be regularly reviewed.

### **3. How will the curriculum be matched to my child's needs?**

All students study a broad and balanced National Curriculum. Tasks in lessons are differentiated through 'Quality First Teaching', and this aims to remove barriers to access and maximise opportunity for achievement.

#### **4. How am I informed of my child's progress?**

All students have their progress tracked at least twice times each year. In addition, SEN students at KS3 will have assessments of reading, numeracy and spelling. Using these, will monitor whether students are increasing their level of skills in key areas. If progress in these areas is not adequate, after consultation with the subject teachers, the SEN support and intervention plan will be reviewed and adjusted.

There are normal reporting arrangements in place to keep you informed.

#### **5. How is my child's overall well-being supported?**

Pastoral care is given via form tutor and Pastoral and Academic leader (PAL) for your child's year group. Students with SEND have the Learning Support Department as an additional point of contact. All professionals, together with student and parents/carers can meet to discuss each individual's personal need. The College also has Learning Mentor, School Counsellor and School Nurse to whom a child can self-refer if appropriate.

#### **6. What specialist services are available or how can they be accessed?**

Apart from the services provided in the College, the inclusion team are able to call on a number of outside agencies including School nurse, Educational Psychologist, Early Help team, Family and behaviour support team (BFST), ASD outreach team. Via the Local Authority, advice on engaging other services can be sought if required. Parents/carers need to meet with the PAL or SENDCO to discuss concerns.

#### **7. What expertise and training do staff have to meet the needs of my child?**

All teachers at the College are qualified and have met the teaching standards to ensure Quality First teaching. All staff participate in Safe-guarding training, and general equality and diversity training. – including ASD, mental health and dyslexia. Regular training and updates are given on a whole school basis, or within departments.

The Learning Support Department has 2 qualified teachers, and a Senior Higher Level TA, all of which have been suitably trained, and have much experience.

#### **8. Will my child with SEN be able to have full access to all opportunities in SAINT THOMAS MORE LANGUAGE COLLEGE?**

All reasonable adjustments are made to enable all students to participate in all activities in and outside the classroom lessons. No student is placed at a disadvantage due to SEN. If parents, students or staff have any concerns, a meeting will be arranged to plan the best possible outcomes and ensure maximum participation in all activities.

### **9. How are College resources allocated and matched to my child's SEN?**

The College governors allocate staffing and resources to meet student needs and, if required, will apply for additional funding from the Local Authority to meet the needs of a particular individual.

### **10. How are decisions made on the type and amount of support my child will receive?**

St Thomas More Language College aims to meet the needs of all students with identified SEN by providing appropriate level of provision. All teachers adapt and differentiate their lessons to ensure that students are able to access the curriculum.

The type of support given to a SEND student will depend on their personal need and is intended to help them overcome the identified barrier to learning. Students with an EHCP have their needs and strategies to help them described in the plan. These will be taken into account in the way staff work with the student.

If a child is deemed as being in need of an EHCP, a meeting will be held with parents/carers and any professionals working with the child to plan the way forward to request a Needs Assessment.

Evidence is presented so that the assessment can be carried out by the home Local Authority and the College is not involved in the final decision.

### **11. How accessible is the College's buildings?**

The College is built on a restricted site with limitations on accessibility. A major part of the College is not accessible to students with mobility difficulties.

We are able to communicate with parents and carers whose first language is not English by commissioning translation services as required. If you feel this would benefit you, please make a request.

### **12. How is transition to and from SAINT THOMAS MORE LANGUAGE COLLEGE managed?**

There is a transition arrangement in place for students transferring from Year 6. For students with EHCP or high level of SEND individual visits are encouraged to meet with the SENDCO or other relevant staff. Extra visits are arranged as required in addition to the induction days.

For students leaving in year 11 to go onto further education, we contribute information to the next setting. Teaching staff, pastoral team, and Learning Support staff work to ensure that all students have a clear path forward upon leaving the College at Year 11.

For students with SEN, close liaison and joint visits to the new institution are made if required.

### **13. What level of parent involvement is there?**

Parents are encouraged to actively engage with their child's learning and progress. Each term there is regular tracking of progress and this is shared with parents. There are academic review meetings

and a full parents' evening. On each of these occasions, a member of the Learning Support Department is available to meet with you.

If you need an additional meeting about concerns or questions, parents are invited to contact the form tutor, PAL or SENDCO as appropriate.

#### **14. Contact details:**

Assistant Headteacher, Inclusion Manager – Ms E Pape – [epape.207@lgflmail.org](mailto:epape.207@lgflmail.org)

SENDCO - Ms J Athaide – [jathaide.207@lgflmail.org](mailto:jathaide.207@lgflmail.org)

PAL Year 7 – Ms Fearon - [nfearon9.207@lgflmail.org](mailto:nfearon9.207@lgflmail.org)

PAL Year 8 & 10 - Mr Buditu - [ybuditukambala.207@lgflmail.org](mailto:ybuditukambala.207@lgflmail.org)

PAL Year 9 & 11 – Mr Tomlin - [jtomlin8.207@lgflmail.org](mailto:jtomlin8.207@lgflmail.org)

All staff can be contacted via the Main College office. – 0207 589 9734