



# St Thomas More Language College

*Serving God, Striving for Excellence*

## BRITISH VALUES



At St Thomas More Language College we are committed to promoting the British Values of; **democracy and the rule of law, individual liberty whilst accepting personal and social responsibility, mutual respect and tolerance of those of different faiths and belief**. As a Catholic College within the global city of London we recognise the opportunity these values present not only enabling our students to live out their Gospel beliefs, but also to prepare them for adult life in a multicultural, multi-ethnic Britain and world.

These values are not only taught within our PSHCEE (Personal, Social, Health, Citizenship and Economic Education) programme; but also permeates our College ethos and is experienced throughout the curriculum (see appendix)

### **Democracy and the Rule of Law**

In addition to specifically teaching about democracy in PSHCEE lessons and Drop Down Days, we also actively and practically promote democracy through:

- Head Boy and Head Girl applications, where prospective candidates have to articulate how they will serve the student body. Interview for Key roles. College Staff vote in a secret ballot in these elections. Students serve as Prefects and House Captains
- College Student Council and Form Group elections
- Student invitation to Governors Meetings
- College Debate Club
- Young Enterprise
- Work Experience
- Students gain an in depth understanding of the importance of democracy through their history studies, which follows the development of democracy and the rule of law in Britain from Medieval times to the 20th Century (see Appendix).
- Recurring themes through the RE curriculum are crime, punishment and reconciliation (see Appendix).
- The College's Behaviour Policy uses clear rewards and sanctions when appropriate and students are always made aware of the reasons for sanctions, ultimately all or work is to prepare our young people for life after St Thomas More Language College.
- The College works in close partnership with local traders through the Whole Foods Initiative.
- The Employability Passport

The PSHCEE programme includes specific teaching on:

- UK Political parties
- How political power is distributed
- How the UK is governed
- Britain and the wider world
- The UK legal system

### **Individual liberty and responsibility to the wider society**

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Individual liberties and students' responsibility to society is a recurring theme at St Thomas More Language College.

- The College has very high expectations with regards to behaviour both in and outside of College. Our latest Ofsted Inspection (2013) and our Section 48 Inspection (2014) both judged the College to be 'outstanding' in every category.
- There are virtually no incidences of racist or homophobic bullying (log available).
- These expectations are reinforced through Year assemblies/Collective Worship and by the actions of staff.
- Social responsibility is a recurring theme throughout the curriculum in subjects such as Geography, PE, RE, English, Food tech & Graphics (see appendix)
- The PSHCEE programme includes specific teaching on; legal rights and police authority, responsibilities of living in a community, how students can contribute to their community reflection on their rights and responsibilities, ethical consumerism, employees' rights and responsibilities.

Students are actively encouraged to serve both the College and the wider community through a wide range of activities that include:

- Student leading House Assemblies and Year Assemblies.
- Students taking an active lead in all our College worship
- Charity fundraising in Advent and Lent also in response to crisis as they occur thus supporting the Common Good
- Student lead anti bullying week.
- The Chaplain and the members of UTOPIA work to build community, by being role models and raising awareness of important Issues as well as reflecting upon their faith and Gospel values.
- The roles of the Senior Eight Students, the Student Prefects and the House Captains
- These all contribute to the positive role modelling that is expected of all students who are part of our College community.

The College also promotes social cohesion within our College through the celebration of the different traditions of the diverse ethnic groups that make up the student body. These include:

- International Evenings with music and dance traditions
- STMs Got Talent
- Christmas Around the World
- Multi-cultural days – Brazil & Philippines
- TAFAL Days with foods from different parts of the globe and celebrating the various languages spoken by our students.

### **Mutual respect and tolerance of those with different faiths and beliefs**

At the very heart of the Christian message, is the love of all mankind without exception. This central theme is reiterated through RE lessons, assemblies Collective Worship, Mass and the mediation of Gospel values by staff.

- Students are taught about the other great world religions in RE throughout Key Stage 3 and these themes are revisited in Key Stage 4.
- A wide variety of different literary cultures are celebrated through the English Curriculum (see appendix)

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- The PSHCEE programme includes specific teaching on Diversity and Human Rights and the ethnic make-up of the UK

The College ensures that not only are our students aware of their British heritage, but that they are also outward looking people who are able to engage with the multi ethnic, multi-cultural and pluralistic society of Britain and beyond. This is reinforced by student participation in external events such as:

- College Student Council
- Young Enterprise
- The Employability Passport
- UTOPIA club
- Business Studies trips
- History visits & speakers
- RE visits & speakers
- Art trips
- TAFAL Days

We also celebrate Black and Ethnic History month each October.

Each Year our Enrichment Activities Week reinforces both the celebration of our heritage and outward looking ethos; activities have included;

- Visit to a Hindu temple in Neasden
- Visit to the Jewish History Museum in London
- Visit to the Tower of London
- Multicultural events
- International Evenings
- College Retreat Week
- “STMs got Talent” celebrations
- Visit to the National Gallery
- Visit to the Natural History Museum
- Visit to the V&A & Kensington Palace Collection
- UTOPIA Pilgrimage to Rome
- MFL trips to France & Spain
- Link with school in Spain

## Appendix 1

Specific Opportunities where British Values are taught through curriculum subjects at Key Stage 3 and Key Stage 4 have been identified.

British Values have been refined into three Key areas:

- 1. Democracy and the Rule of Law**
- 2. Individual Liberty, personal and social responsibility**
- 3. Mutual respect and tolerance for those of different faiths and Beliefs**

### Art

YEAR Group	7	8	9	10	11
AUTUMN TERM	Portraits and my Identity, Vincent Van Gogh <b><u>2 &amp; 3</u></b>	Patterns in nature and organic patterns, Georgia O'Keeffe. <b><u>3</u></b>	Cubism and Giorgio Morandi <b><u>3</u></b>	Cubism Pablo Picasso, Georges Braque, Juan Gris <b><u>1,2,3</u></b>	Sculpture and Barbara Hepworth. <b><u>3</u></b>
SPRING TERM	Colour theory Skin tones Sir Isaac Newton <b><u>1,2,3</u></b>	Etching and Printing, Durer, <b><u>1,2,3</u></b>	Cubism Paul Cezanne <b><u>3</u></b>	Cubism	Exam Title <b><u>1,2,3</u></b>
SUMMER TERM	Icons Religious icons past present and future.	Sculpture Henry Moore. <b><u>1,2,3</u></b>	Cubism Pablo Picasso <b><u>3</u></b>	Futurism, Gerardo Dottori <b><u>1,2,3</u></b>	Exam title <b><u>1,2,3</u></b>

### Business Studies

YEAR Group	7	8	9	10	11
AUTUMN TERM					

SPRING TERM					
SUMMER TERM					

### English

YEAR Group	7	8	9	10	11
AUTUMN TERM	<i>Oliver Twist</i>	Poetry collection	Drama unit – dealing with a range of contemporary social issues	<i>Telling Tales</i> short story collection	Poetry collection
SPRING TERM	<i>A Christmas Carol</i>	<i>Richard III</i>	Spiritual, Moral issues within a range of literature	<i>Dr Jekyll and Mr Hyde</i> or <i>Frankenstein</i>	<i>Merchant of Venice</i>
SUMMER TERM	Cultural Poetry	War Unit	<i>Of Mice and Men</i>	<i>Inspector Calls</i> or <i>Lord of the Flies</i>	Non-fiction debates, reading and writing assignments dealing with a range of topical social issues
Extra-curricular	Book Club	Book club	Drama club	Debate club	Debate club

## Food Technology

YEAR Group	7	8	9	10	11
AUTUMN TERM	Dietary related health issues Sports and nutrition. Different diets according to culture	Celebrate diversity by researching food and culture from around the world. Explore designing and making special dietary requirement dishes Dietary related health issues	Celebrate diversity by researching food and culture from around the world.  Being aware of needs in terms of religious celebrations and diets.		
SPRING TERM	Genetically modified foods research project.	Genetically modified food research project Explore designing and making special dietary requirement dishes	Genetically modified foods. International cuisine project Explore designing and making special dietary requirement dishes		
SUMMER TERM	Packaging material used for food Design and making special dietary requirement dishes	Packaging material used for food	Research and develop an international dish using Dietary related health issues.		

## Geography

YEAR Group	7	8	9	10	11
AUTUMN TERM	<p>SKILLS</p> <p>The people of the British Isles</p>	<p>BRIC</p> <p>Religions of India</p> <p>Hinduism and the River Ganges</p> <p>Life in poor communities in Brazil</p> <p>Communism in China – implementing the One child policy</p>	<p>POPULATION</p> <p>Shanty towns</p> <p>Anti-natal policy/ Pro-natal policy</p> <p>Migration</p>	<p>ALL</p> <p>PHYSICAL</p> <p>GEOGRAPHY</p>	<p>DYNAMICS</p> <p>Managing population</p> <p>Population and development</p> <p>Anti-natal policy Pro-natal policy Migration policies</p> <p>Impacts of immigrants</p> <p>GLOBILISATION</p> <p>TNCs and sweat shops</p>
SPRING TERM	<p>AFRICA diverse continent</p> <p>History</p> <p>Colonisation</p> <p>North African and Sub Saharan case study</p> <p>Tribal identity / the Maasai</p> <p>Scarification</p>		<p>TOURISM</p> <p>Cultural dilution</p> <p>Conflict</p> <p>Local communities versus the tourist</p>	<p>ALL</p> <p>PHYSICAL</p> <p>GEOGRAPHY</p>	<p>DEVELOPMENT DILEMAS</p> <p>The development gap</p> <p>Developing country case study</p>
SUMMER TERM		<p>THE MIDDLE EAST</p> <p>Introduction to cultures and religion</p> <p>Laws of Saudi Arabia /Women in Saudi Arabia</p>		<p>ALL</p> <p>PHYSICAL</p> <p>GEOGRAPHY</p>	<p>CHANGING SETTLEMNTS in the UK</p> <p>Changes in Urban areas</p> <p>Impact of Migration</p> <p>CHALLENGES of</p>

		Causes of conflict in the Middle East  Causes and affects of Arab Spring  ISIS – remapping the Middle East			an URBAN WORLD  Urban challenges: the developing world  Strategies for the developing World
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### Graphics

YEAR Group	7	8	9	10	11
AUTUMN TERM		Conscious about the use of product materials and climatic change.			Planning products consideration towards social moral responsibility
SPRING TERM				Being aware of © issues consideration towards intellectual property ownership	products consideration towards social moral responsibility (controlled assessment)
SUMMER TERM					Evaluation of social and moral compliance within a product

## History

Year Group	7	8	9	10	11
AUTUMN TERM	Migration into Britain before 1066  The Norman Conquest	The Reformation	The Industrial Revolution	The Cold War  Eastern Europe  Cuba  Vietnam	Usually the Controlled Assessment task is linked to a key historical event or person e.g. Martin Luther King
SPRING TERM	Religious life in the Middle Ages  The Crusades	The English Civil War  The Gunpowder Plot	Slavery  The Suffragettes	The Great Depression and the rise of the Nazis	The emergence of the Welfare State Women and the vote British values through World War one
SUMMER TERM	England and Wales/Scotland and Ireland  St Joan of Arc	The Glorious Revolution  A changing Nation	The Great War Independence in Ireland  World War 2	Life in Nazi Germany	REVISION

## ICT

YEAR Group	7	8	9	10	11
AUTUMN TERM	E-safety ICT Expectations Acceptable use Policy	E-safety ICT Expectations Acceptable use Policy			
SPRING TERM			Use of ICT Systems rules and responsibilities	SMSC Ethical use of the Internet	Formal addressing of email etiquette

SUMMER TERM			Legal issues surrounding the miss use of computers act (hacking )	DATA Protection Act	SMSC right & wrongs Legal requirements
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### Mathematics

YEAR Group	7	8	9	10	11
AUTUMN TERM	Famous mathematicians with British versus different cultures Creating a culture of mutual respect in lessons UK number facts presentation	Sequences – Fibonacci and Golden Ratio Creating a culture of mutual respect in lessons UK number facts presentation	Pythagoras Theorem Creating a culture of mutual respect in lessons UK number facts presentation	Creating a culture of mutual respect in lessons UK number facts presentation	Creating a culture of mutual respect in lessons UK number facts presentation
SPRING TERM	Different multiplication methods from across the World Use of social statistics in handling data	Angles Euclid	Use of social statistics in handling data	Use of social statistics in handling data	Use of social statistics in handling data
SUMMER TERM	Number systems	Use of social statistics in handling data		Circle theorems Euclid	

### Modern Foreign Languages

YEAR Group	7	8	9	10	11
AUTUMN TERM	Role and importance of the family. Religious traditions in Spain and France.	As in Year 7 but in the opposite language	Media – how cultures and religions are portrayed	Tourism respect for other cultures / ways of life	Health – food and sports

SPRING TERM	Countries and nationalities – challenging stereotypes	As for Year 7 but in the opposite language	Tourism – geographical features / climate that influence cultural dress	Foreign celebrities and role models (of different cultures and religions)	Social problems and difficulties facing young people Political systems establishments
SUMMER TERM	Music culture and traditions – how traditional values are portrayed.	As for Year 7 but in the opposite language	Projects about Francophile / Hispanic countries	Environmental issues / responsibility Consequences & Solutions	World issues – Ebola/ AIDS Laws discrimination racial issues /homelessness

### Music

YEAR Group	7	8	9	10	11
AUTUMN TERM	Peer assessment Appreciation of music and culture	Broad sweep of musical genre – pop classical film etc...	Extra-curricular opportunities	Extra-curricular opportunities	Extra-curricular opportunities
SPRING TERM	Peer assessment Appreciation of music and culture	Broad sweep of musical genre – pop classical film etc...			
SUMMER TERM	Peer assessment Appreciation of music and culture	Broad sweep of musical genre – pop classical film etc...			

## Physical Education

YEAR Group	7	8	9	10	11
AUTUMN TERM	<p>Across all year groups we focus on all the core values as part of our curriculum on a daily basis.</p> <p>We visualise and model it as teachers.</p>		<p>We ensure that through all our games, and inter House Competitions and External Matches we encourage following rules / laws of the game; team work and sportsmanship.</p>	<p>We also encourage tolerance of others especially our varying abilities and attitudes towards PE.</p>	
SPRING TERM					
SUMMER TERM					

## PSHCEE

YEAR Group	7	8	9	10	11
AUTUMN TERM	<p>Personal safety</p> <p>Alphabet of a teenager</p> <p>Being part of a community</p> <p>Advent charity</p>	<p>Enterprise</p> <p>Advent charity</p> <p>Equal opportunities</p> <p>Economic and social solutions</p> <p>Being myself</p>	<p>Personal &amp; social skills</p> <p>Equal rights</p> <p>Discrimination</p> <p>Gender and race</p> <p>Diversity</p> <p>Intro to</p>	<p>Developing your identity</p> <p>The media</p> <p>Enterprise</p>	<p>Interview skills</p> <p>Your rights and responsibilities</p>

			Parliament Advent charity		
SPRING TERM	Enterprise Citizenship The law and drugs	Roles in the group and community  Your community needs you  Team work skills  Social relationships  Human rights	Prejudice and discrimination  Sexual bullying	Citizenship laws in our society and our rights  Relationships  Managing emotions	Coping with pressure  Articulating yourself  Sex and the law  Consent
SUMMER TERM	Road safety  Outside chance  Growing up to be a Yr8  You and your community – being a good neighbour  First Aid – helping others	Personal safety  Democracy and justice	Filipino cultural day  Becoming an adult – ‘backdown’	Knife crime  Crime and punishment  Lenten Charity	Lenten Charity  Personal and Social development

### Religious Education

YEAR Group	7	8	9	10	11
AUTUMN TERM	Rule of Law	Rule of Law	Individual liberty and mutual respect	Rule of Law  Individual liberty and mutual respect  Tolerance of those with	Rule of Law  Individual liberty and mutual respect  Tolerance of those with

				different faiths and beliefs	different faiths and beliefs
SPRING TERM	Individual liberty and mutual respect	Individual liberty and mutual respect	Rule of Law	Rule of Law Individual liberty and mutual respect Tolerance of those with different faiths and beliefs	Rule of Law Individual liberty and mutual respect Tolerance of those with different faiths and beliefs
SUMMER TERM	Tolerance of those with different faiths and beliefs	Individual liberty and mutual respect	Tolerance of those with different faiths and beliefs	Rule of Law Individual liberty and mutual respect Tolerance of those with different faiths and beliefs	Rule of Law Individual liberty and mutual respect Tolerance of those with different faiths and beliefs

## Science

YEAR Group	7	8	9	10	11
AUTUMN TERM	Genes and discrimination. Encourage respect for others Air quality and MOT "How rule of law protects citizens"	Stem cells and their potential uses – "People have different values and beliefs"			
SPRING TERM			Drug testing – NICE – "Respect for public institutions"	Unicellular organisms – cloning "tolerance and harmony"	

SUMMER TERM	Darwins theories of evolution "tolerance and harmony"		Nanotechnology – decision making and democratic process. Mobile phone masts and risks of EM Radiation "How citizens can influence decision making		
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**Person responsible for Policy:**  
**Policy update:**  
**Policy to be reviewed:**

Senior Leadership Team  
 October 2015  
 October 2016