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| STMLC   | Year Group <b>10 GCSE</b>   |
| Subject | <b>WJEC EDUQAS RE GCSE 9-1 Catholic Christianity &amp; Judaism ROUTE B</b>  |
|         | Foundational Catholic Theology: 37.5% Exam: 1½ hours, 90marks<br>Applied Catholic Theology: 37.5% Exam: 1½ hours, 90marks<br>Judaism: 25% Exam: 1 hour. 60marks |

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| Autumn Term 1                         | Foundational Catholic Theology –ORIGINS AND MEANING<br>Introduction – 1 week<br>Origins and Meaning – 4 weeks<br>Beliefs on Creation – 2 weeks<br>The Bible – 1 week<br>Forms of expression in painting – 1 week<br>Forms of expression and symbolism – 1 week<br>Practices: CST, CAFOD, SVP – 2 weeks<br>Revision: 1 week Exam: 45mins Feedback on exam     |
| Autumn Term 2                         | Theme 2: Good and Evil<br>Introduction – 1 week<br>Good, evil and suffering – 3 weeks<br>Trinity - 1½ weeks<br>Incarnation - 1½ weeks<br>Theme 2: Good and Evil (continued)<br>Jesus and Moral Authority – 2 weeks<br>Sculpture and Statuary – 1½ weeks<br>Practices: pilgrimage, Lourdes, piety – 2 weeks<br>Revision: 1 week Exam: 45mins Feedback on exam |
| Spring Term 3                         | Theme 3: Life and Death<br>Introduction – 1 week<br>Death and the Afterlife – 2½ weeks<br>Eschatology - 1½ weeks<br>The Magisterium – 2 weeks  |
| Spring Term 4                         | Theme 3: Life and Death<br>Artefacts - 1½ weeks<br>Music and the funeral rite – 1 week<br>Practices: Prayer in Catholic communities – 2 weeks<br>Revision: 1 week Full exam: 45mins Feedback on exam   |
| Summer Term 5                         | Theme 4: Sin and Forgiveness<br>Introduction – 1 week<br>Crime and Punishment – 2½ weeks<br>Redemption - 1½ weeks<br>Church - 1½ weeks<br>Completion of mock exam for Foundational Theology (1½ hrs)   |
| Summer Term 6                         | Theme 3: Life and Death<br>Buildings - 1½ weeks<br>Sacraments – 2 weeks<br>Mission and Evangelisation – 1½ weeks<br>Revision: 1 week Completion of mock exam for Foundational Theology (1½ hrs)  |
| Home learning                         | Is intended to further develop ideas explored in the classroom and to better equip our students to live their faith and to engage with these big questions.  |
| One thing to do                       | Think, reflect, explore, pray and engage   |
| How technology can support you        | <a href="http://resources.eduqas.co.uk/Pages">http://resources.eduqas.co.uk/Pages</a>  |
| By the end of KS4 you will be able to |  |

